Kids' English 2

O'zbekiston Respublikasi Xalq ta'limi vazirligi tomonidan umumiy o'rta ta'lim maktablarining 2-sinf o'quvchilari uchun darslik sifatida tasdiqlangan

Qayta ishlangan uchinchi nashri



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O‘quv-metodik majmuani sinovdan o‘tkazishda ishtirok etgan respublikamizning barcha maktab o‘qituvchilari va o‘quvchilariga hamda mazkur majmua bo‘yicha 1–2-sinflar o‘qituvchilarini tayyorlashda ishtirok etgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o‘rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta’limi bo‘yicha xalqaro maslahatchilar Uendi Arnold va Bern Bryuerton hamda boshqa taqrizchilarga alohida tashakkur bildiradilar.

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Aziz o‘qituvchilar va ota-onalar!

Kids’ English 2 o‘quv-metodik majmuasi O‘zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrdagi „Chet tillarni o‘rganish tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida“gi PQ-1875-sonli qarorida belgilangan talablar va vazifalardan kelib chiqqan holda ingliz tilini o‘rgatishning eng zamonaviy va ilg‘or pedagogik texnologiyalar hamda metodlar tamoyillari asosida yaratildi.

O‘quv-metodik majmua Darslik, Ish daftari, Multimedia resursi hamda O‘qituvchi uchun metodik qo‘llanmalardan iborat bo‘lib, ular yaxlit bir holda 2-sinfga endigina qadam qo‘ygan jajji bolajonlarning ingliz tilida ilk saboq olishlariga baholi qudrat yordam beradigan ko‘pdan ko‘p qiziq va ajoyib mashqlar, o‘yinlar, she’rlar, qo‘shiqlar va sh.k.larni o‘z ichiga olgan. Ularni bolajonlarimizga maqsadga muvofiq ravishda yetkazishda, albatta, Siz aziz o‘qituvchilar va muhtaram ota-onalarning hissasi beqiyosdir.

2-sinfdan boshlab o‘qish, yozuv, tinglab tushunish va gapirish asosida ingliz tilini o‘rgatishga mo‘ljallangan ushbu o‘quv-metodik majmua ayrim kamchiliklardan xoli emasligi tabiiy. Shu bois o‘quv-metodik majmua yuzasidan bildiradigan fikrlaringiz biz mualliflar uchun qimmatlidir.

O‘quv-metodik majmua bolajonlarni zeriktirib qo‘ymaydi, aksincha, ingliz tilini o‘rganishga ishtiyoq uyg‘otish bilan bir qatorda olam-olam quvonch ham bag‘ishlaydi degan umiddamiz.

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Unit 1 All around me

Lesson 1 A – apricot, B – bee

1 **Listen and sing.**
Tinglang va kuylang.

2a **Look, listen and point.**
Rasmga qarang, tinglang va ko‘rsating.



2b **Play “I can say ...”.**
„Men ayta olaman ...“ o‘yinini o‘ynang.
e.g. A: a cat.
B: I can say “Meow”.

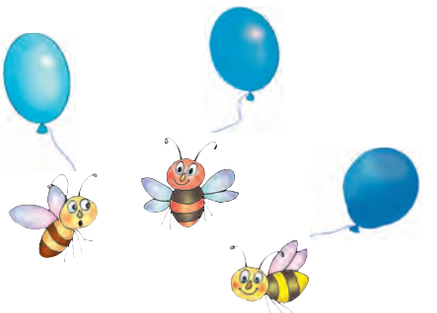
3 **Play “1, 2, 3 – hop! 1, 2, 3 – stop!”**
„1, 2, 3 – hop! 1, 2, 3 – stop!“ o‘yinini o‘ynang.



4 **Write the letters.**
Harflarni yozing.



Aa



Bb

5a **Look at (A). Count and match.**
(A) rasmga qarang. Hayvonlarni sanang va mos rasm va raqamni belgilang.



A



B

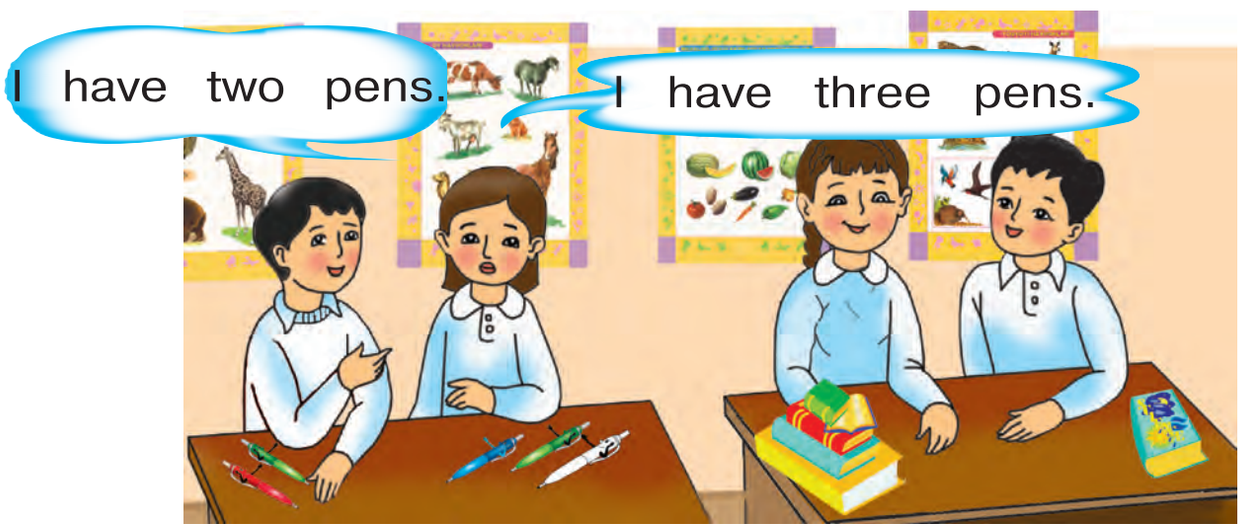
5b **Look at (B). Listen and repeat.**
(B) rasmga qarang. Tinglang va takrorlang.

Unit 1 All around me

Lesson 2 I have ...

1 **Listen and sing.**
Tinglang va kuylang.

2 **Look and say.**
Rasmga qarang va ayting.
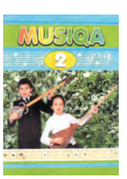








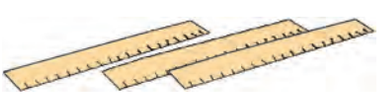






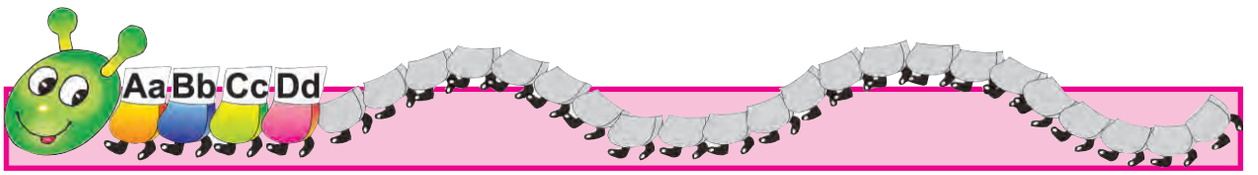








3 **Play “I have two grandads”.**
„Mening ikkita buvam bor“ o‘yinini o‘ynang.



4 **Write the letters.**
Harflarni yozing.



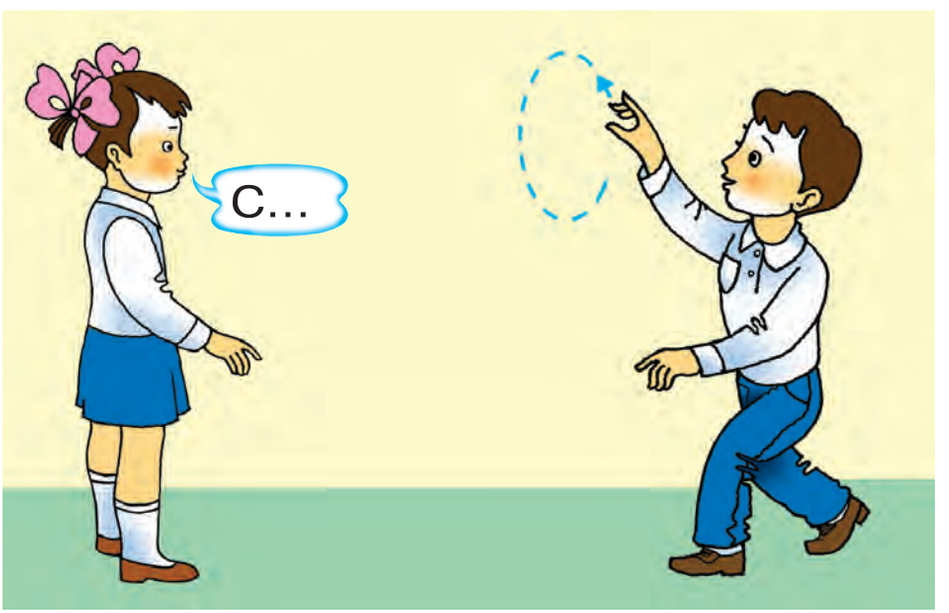


Cc Dd





5 **Work in pairs. Play “Look and guess”.**
Juftlikda bajaring. „Qarang va toping“ o‘yinini o‘ynang.



Lesson 3 This is my friend.

1 **Listen and sing.**
Tinglang va kuylang.

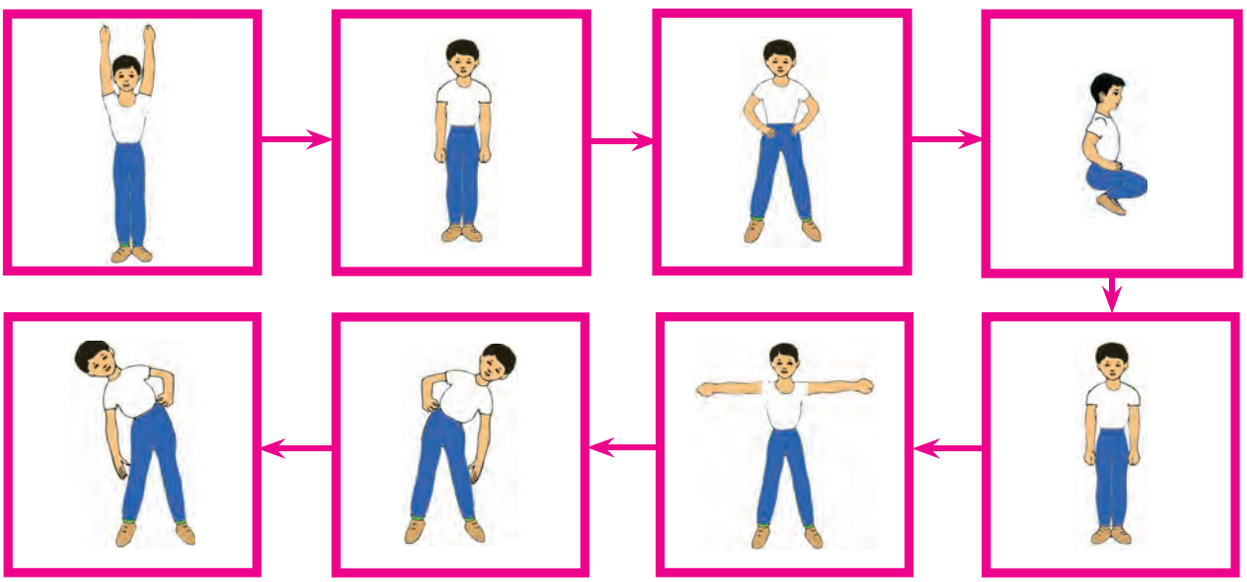
His name's Aziz.
My name's Sevara.

2 **Play "Snowball".**
„Qor to'pi" o'yinini o'ynang.

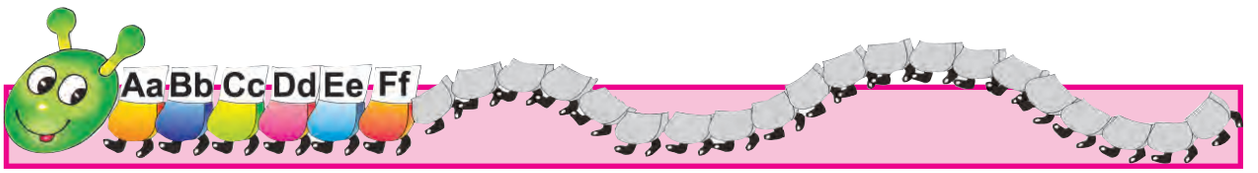


3 **Play "This is my friend. His name's ...".**
„Bu mening do'stim. Uning ismi ..." o'yinini o'ynang.

4 **Look and do.**
Rasmga qarang va bajaring.



His name's Aziz. =
His name is Aziz.



5 **Write the letters.**
Harflarni yozing.



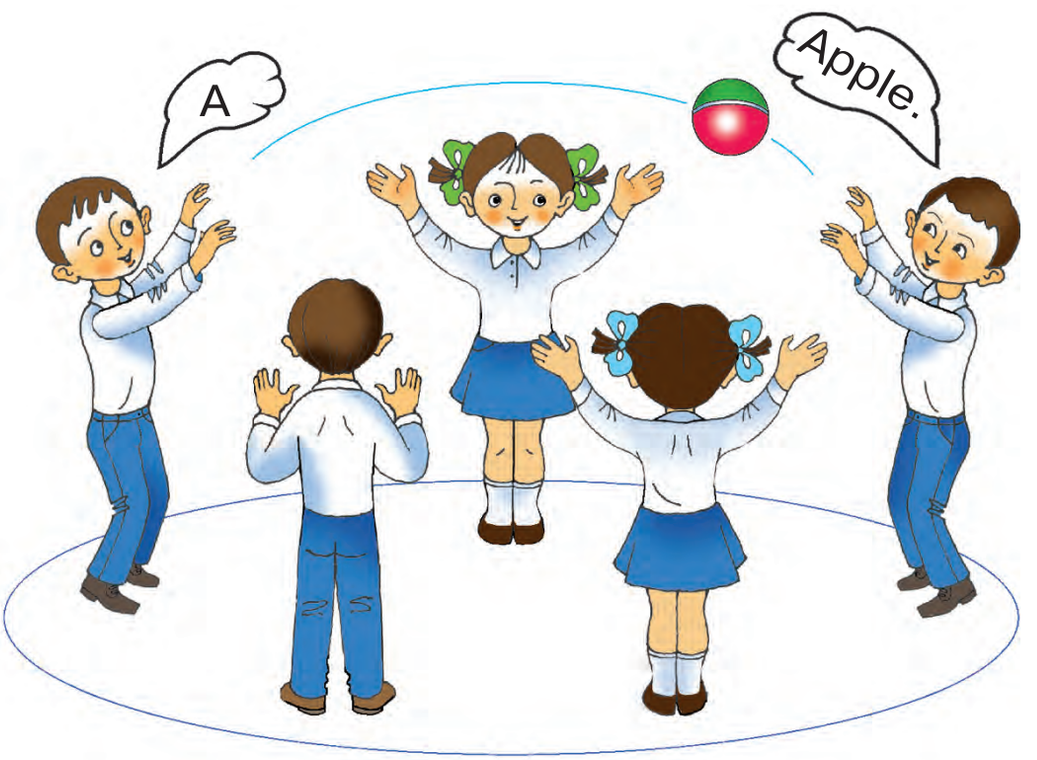




Ee Ff



6 **Play “Letters”.**
„Harflar“ o‘yinini o‘ynang.



Lesson 4 Let's play!

1 **Listen and sing.**
Tinglang va kuylang.

2 **Work in pairs. Play "Revision game".**
Juftlikda bajaring. „Takrorlash o'yini"ni o'ynang.



	A	B	C	D	E	F
1						
2						
3						
4						
5						

It's a cat. = It is a cat.

3 Write the letters.
Harflarni yozing.



Gg



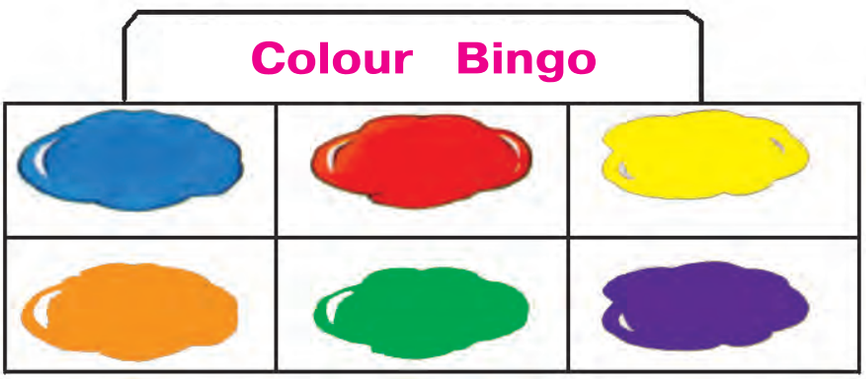


Hh

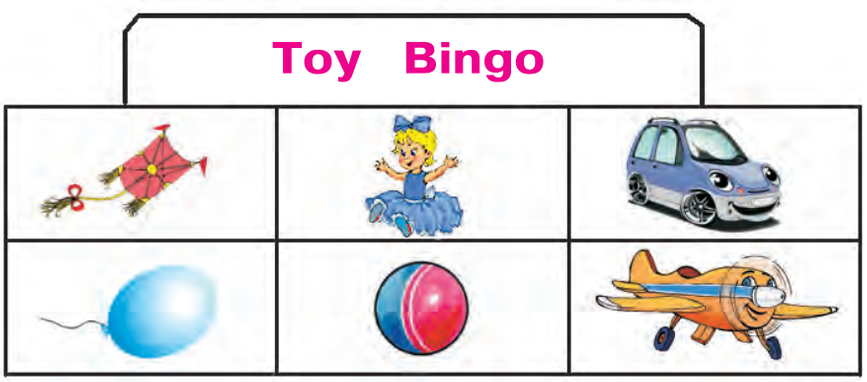


4 Play “Bingo”.
„Bingo“ o‘yinini o‘ynang.

Colour Bingo

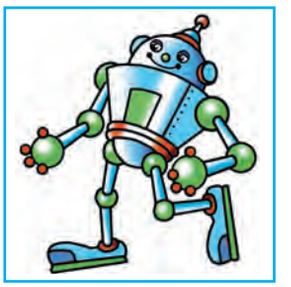


Toy Bingo



Unit 2 Days of the week

Lesson 1 I can ...



1 **Listen and repeat.**
Tinglang va takrorlang.

2a **Play “Jump”.**
„Sakrang“ o‘yinini o‘ynang.

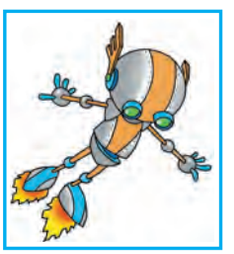
e.g. A: Jump.
B: I can jump.



















2b **Work in pairs. Point and say.**
Juftlikda ishlang. Ko‘rsating va ayting.

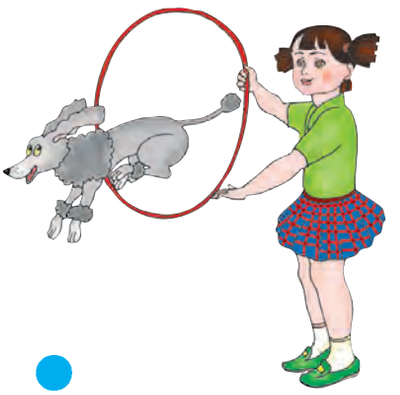
2c **Work in pairs. Mime and say.**
Juftlikda ishlang. Imo-ishora bilan ko‘rsating va ayting.

3 Write the letters.
Harflarni yozing.





Ii

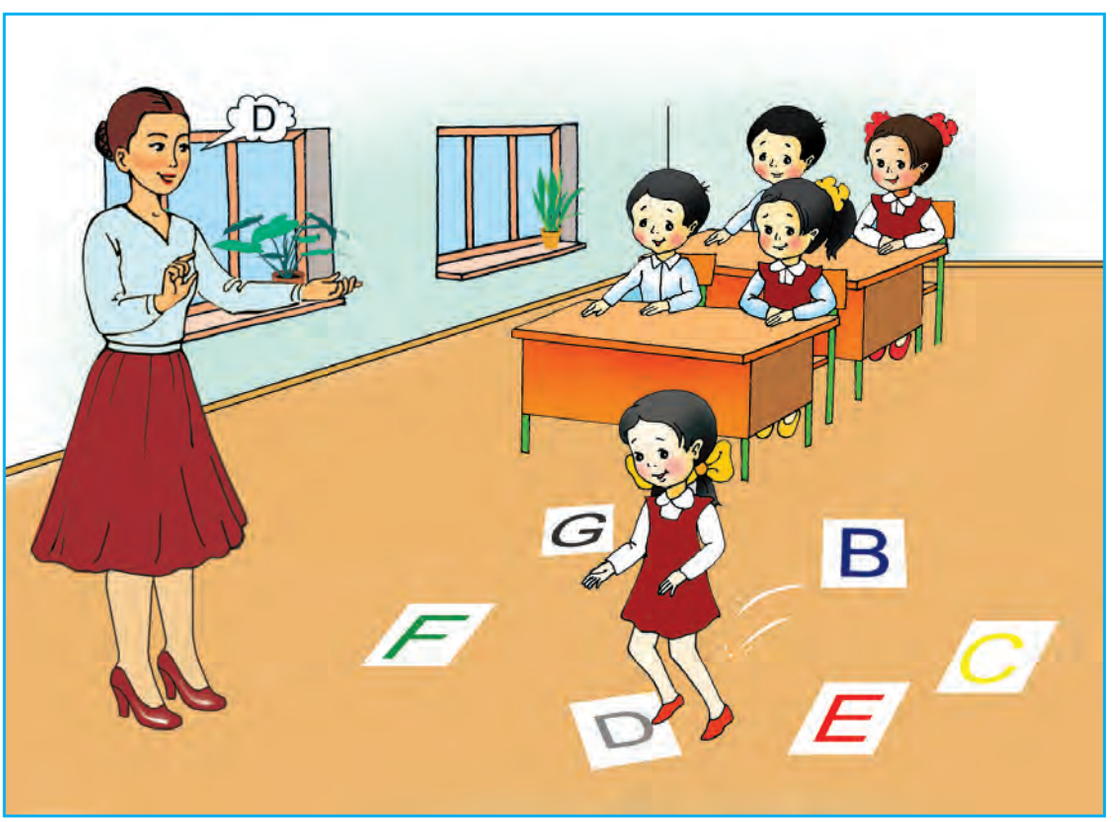


in

Jj



4 Play “Letters”.
„Harflar“ o‘yinini o‘ynang.



Unit 2 Days of the week

Lesson 2 What's your favourite day?

1 **Listen and sing.**
Tinglang va kuylang.

2 **Play "Ball".**
„Koptok" o'yinini o'ynang.
e.g. A: (throws a ball) Sunday.



3 **Listen and repeat.**
Tinglang va takrorlang.

What's = What is



4 Write the letters.

Harflarni yozing.

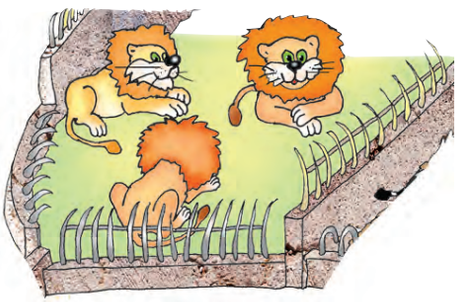




Ll



Kk



5 Play “Interview”.

„Intervyu“ o‘yinini o‘ynang.

What’s your favourite day?



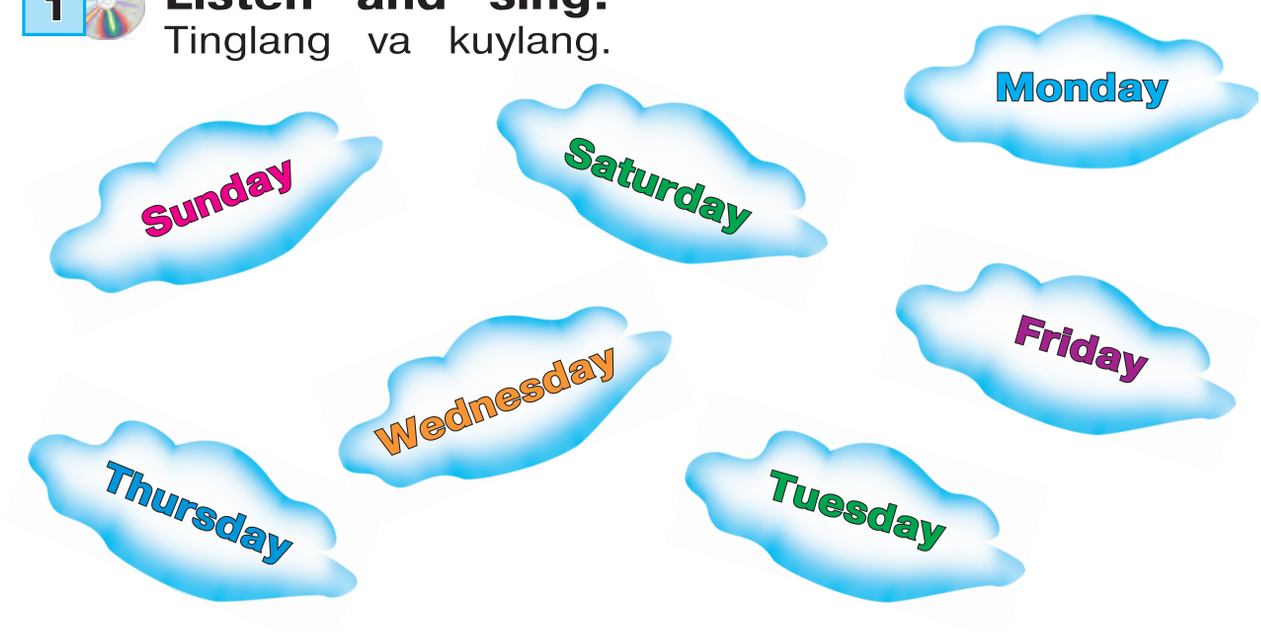
6 Write, draw and colour.

Yozing, chizing va bo‘yang.

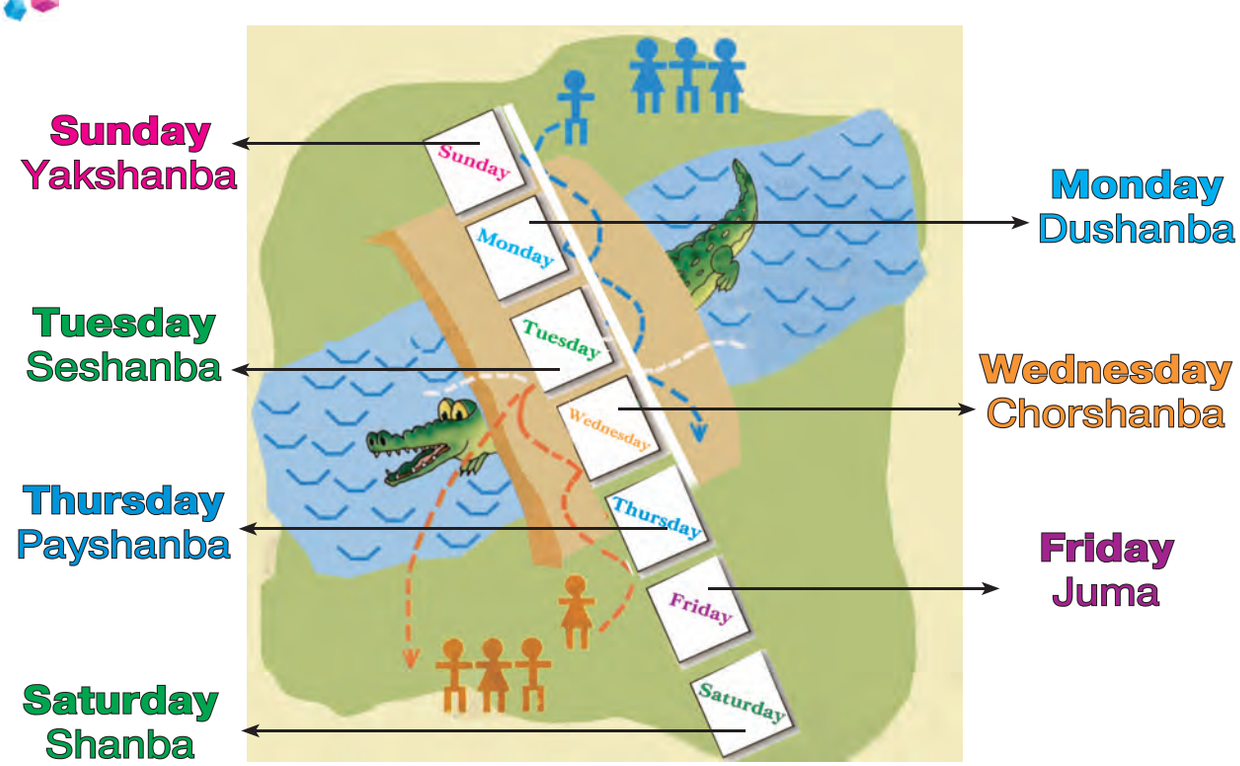
Unit 2 Days of the week

Lesson 3 Sunday, Monday ...

1 **Listen and sing.**
Tinglang va kuylang.



2 **Play “Cross the river”.**
„Daryodan o‘ting“ o‘yinini o‘ynang.





3 Write the letters.

Harflarni yozing.





Nn

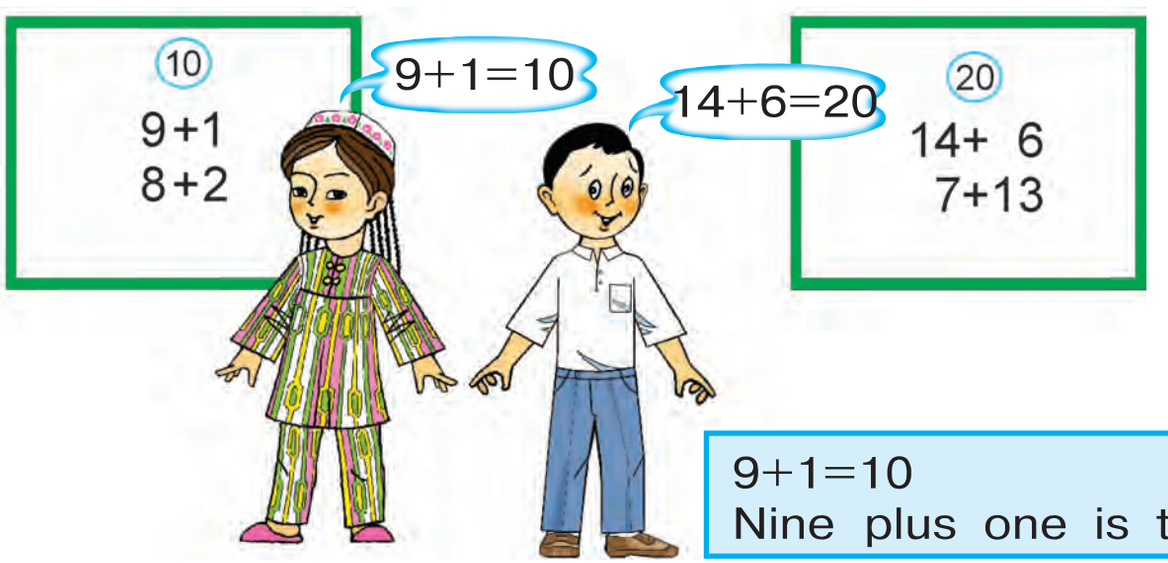


Mm



4 Play “Do sums”.

„Misollar yeching“ o‘yinini o‘ynang.



9+1=10
Nine plus one is ten.

Unit 2 Days of the week

Lesson 4 Let's play!

1 **Listen and sing.**
Tinglang va kuylang.

2 **Play "Run and take".**
„Yugur va ol" o'yinini o'ynang.

3 **Read and match.**
O'qing va mos kelgan so'zni belgilang.

4 **Work in pairs. Play "Make a word".**
Juftlikda ishlang. „So'z yasang" o'yinini o'ynang.



Revision 1

1 **Play “ABC”.**
„ABC“ o‘yinini o‘ynang.

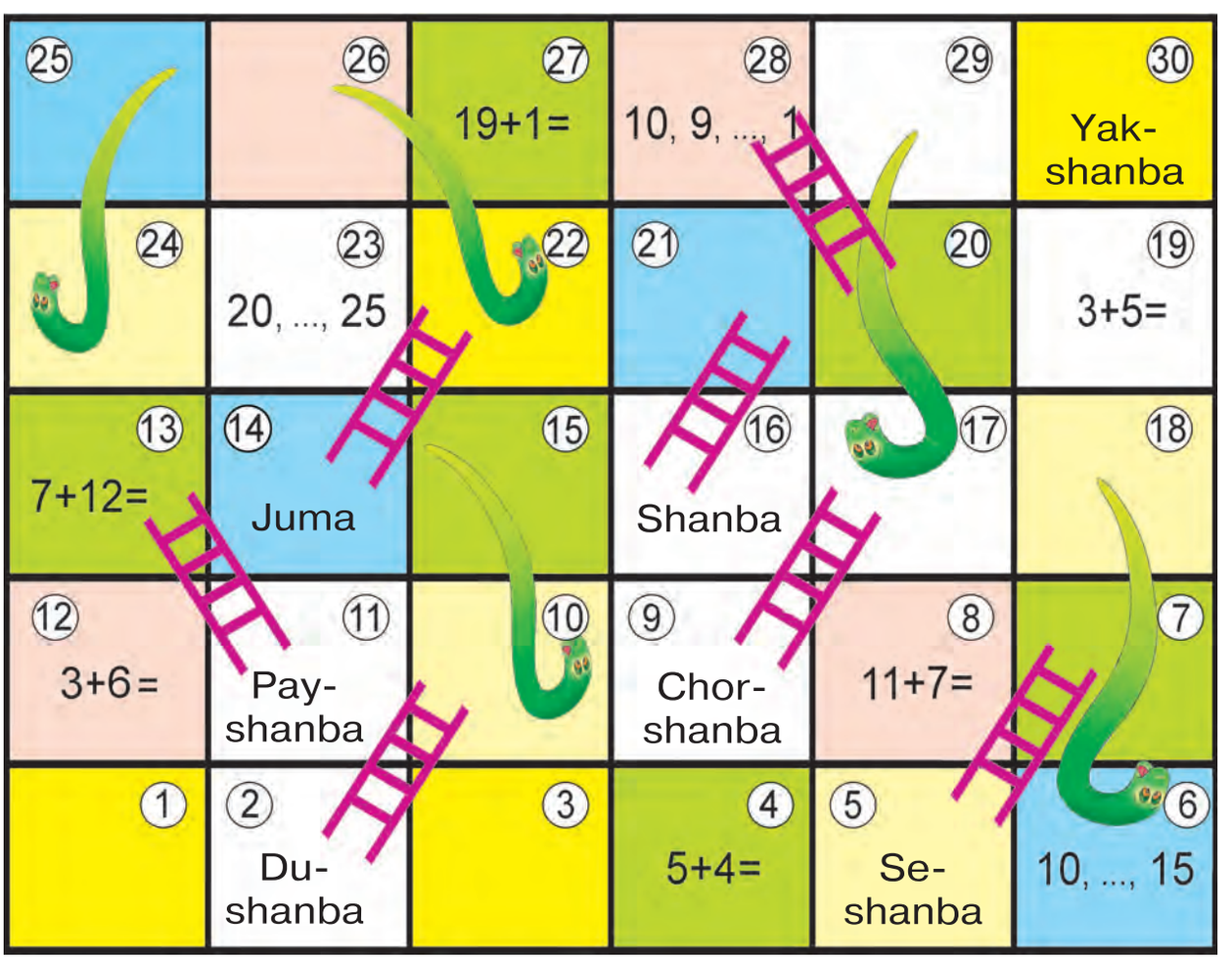
2 **Play “Snakes and Ladders”.**
„Ilonlar va narvonlar“ o‘yinini o‘ynang.





Move up! ↑
Yuqoriga harakat qiling.

Move down! ↓
Pastga harakat qiling.



Unit 3 My free time

Lesson 1 I like ...

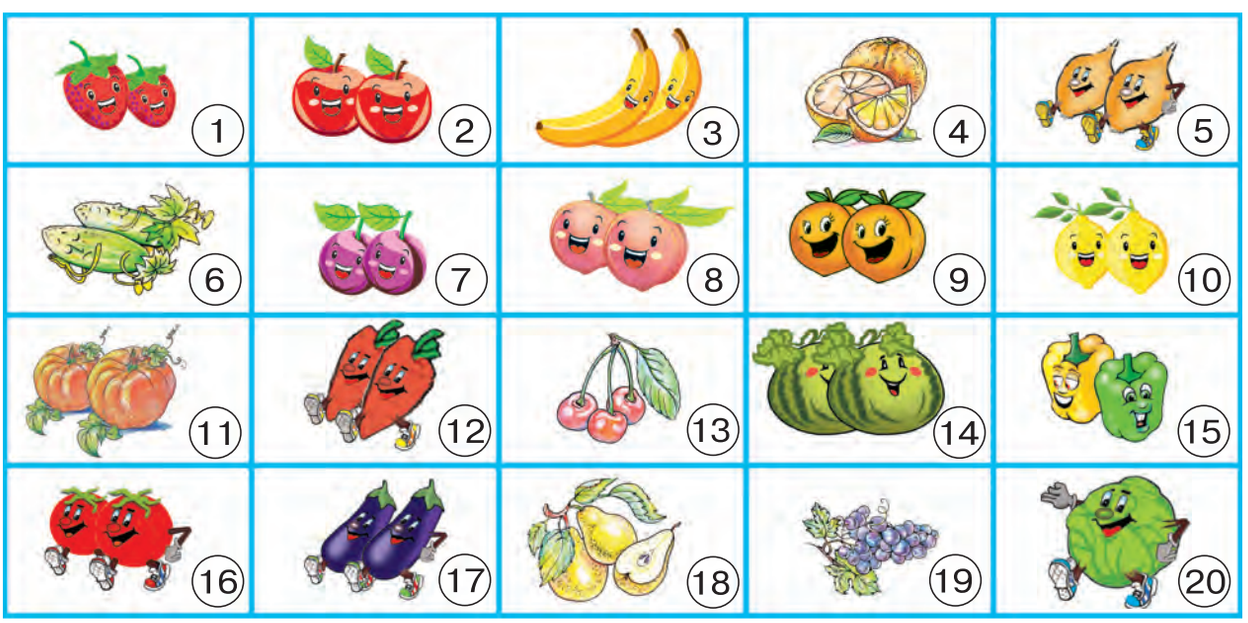
1 **Listen and repeat.**
Tinglang va takrorlang.



2a **Look, listen and tick.**
Qarang, tinglang va belgilang.

2b **Play “What colour do you like?”.**
„Qanday rangni yoqtirasiz?“ o‘yinini o‘ynang.

3 **Work in pairs. Play “I like lemons”.**
Juftlikda ishlang. „Limonlarni yaxshi ko‘raman“ o‘yinini o‘ynang.





4 **Write the letters.**
Harflarni yozing.





Oo

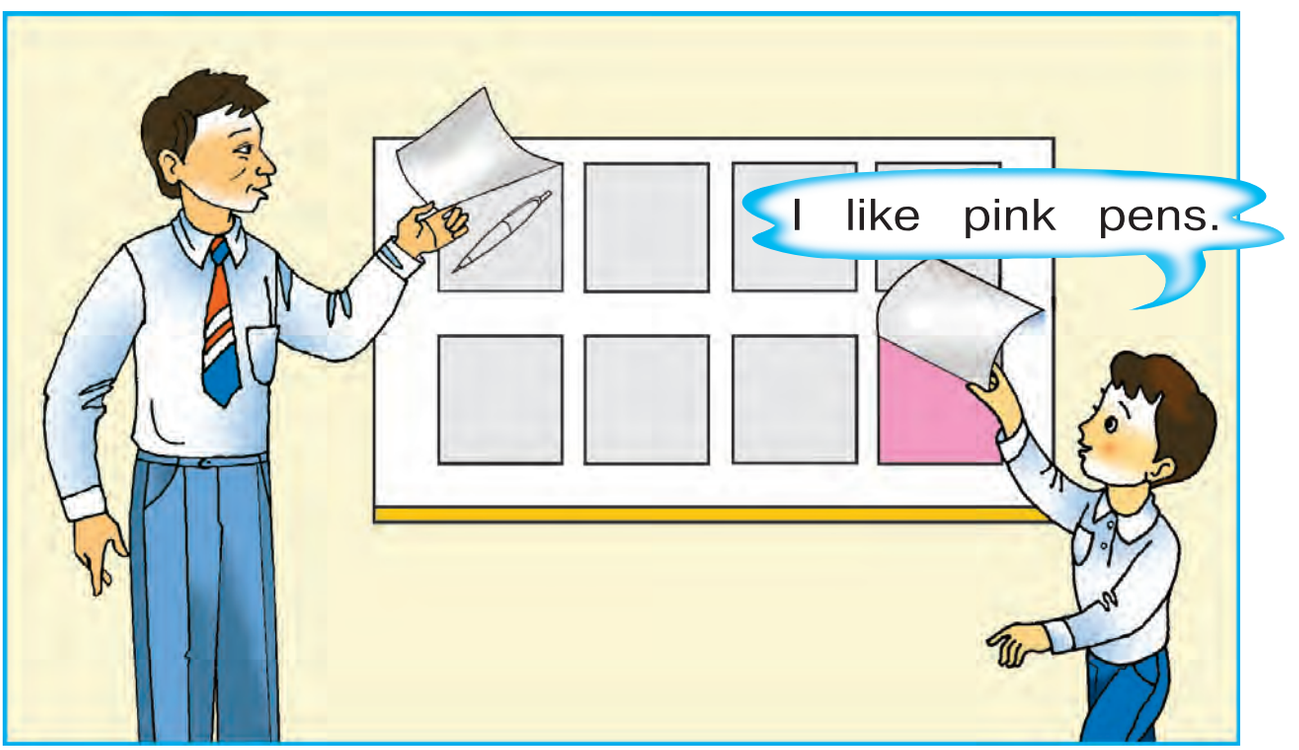


Pp





5 **Play “I like ...”.**
„Men ... ni yoqtiraman“ o‘yinini o‘ynang.



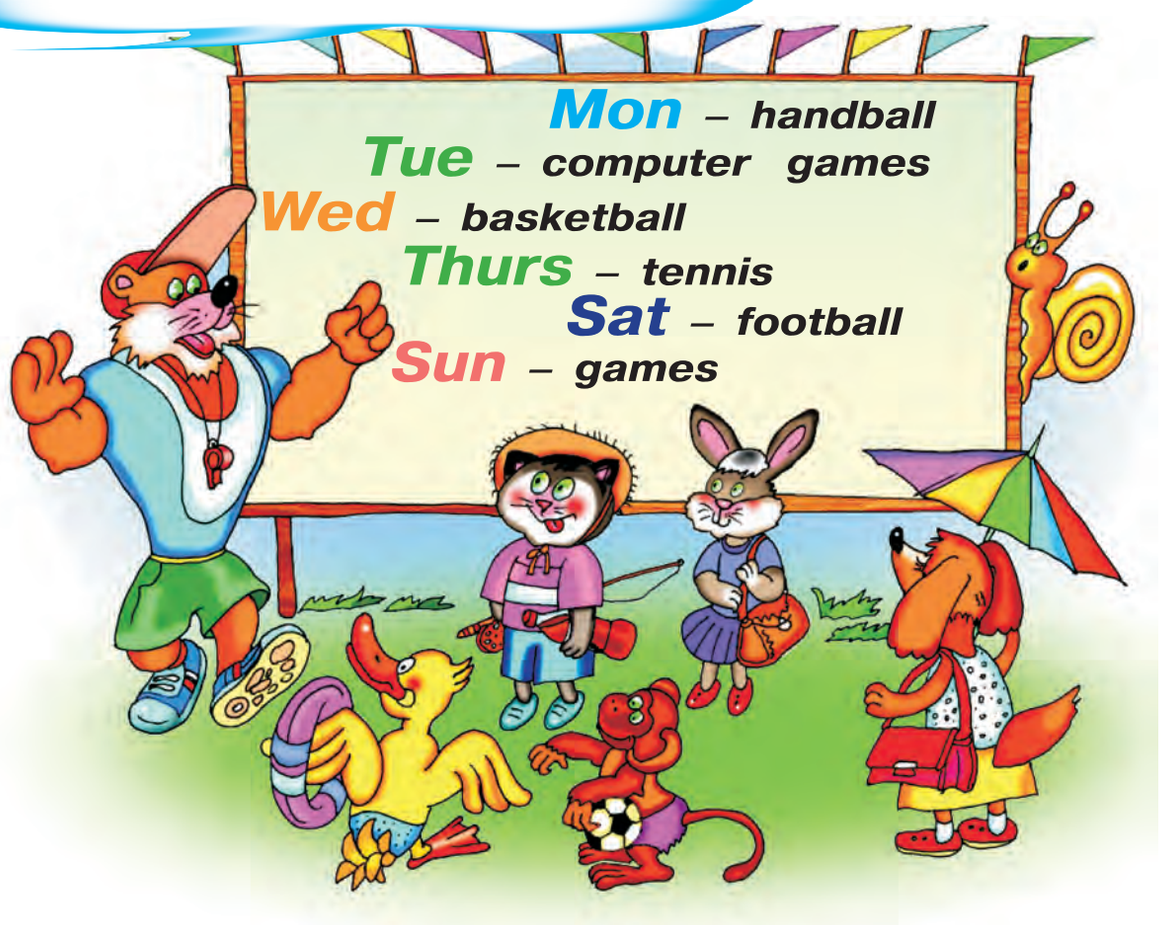
Unit 3 My free time

Lesson 2 On Sunday we ...

1 **Play “What’s your favourite game?”**
„Sevimli o‘yining nima?“ o‘yinini o‘ynang.

2a **Look, listen and repeat.**
Qarang, tinglang va takrorlang.

On Monday we play handball.



2b **Play “On Monday we play ...”.**
„Dushanba kuni biz ... o‘ynaymiz“ o‘yinini o‘ynang.



3 **Write the letters.**
Harflarni yozing.



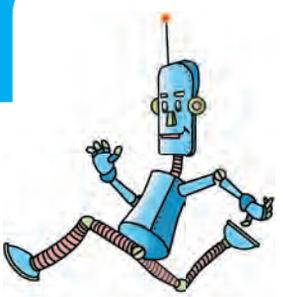




Qq

?

Rr



4 **Listen and say the chant.**
Qofiyali she'rni tinglang va ayting.

Monday  Tuesday  Wednesday

 Thursday  Friday  Saturday,

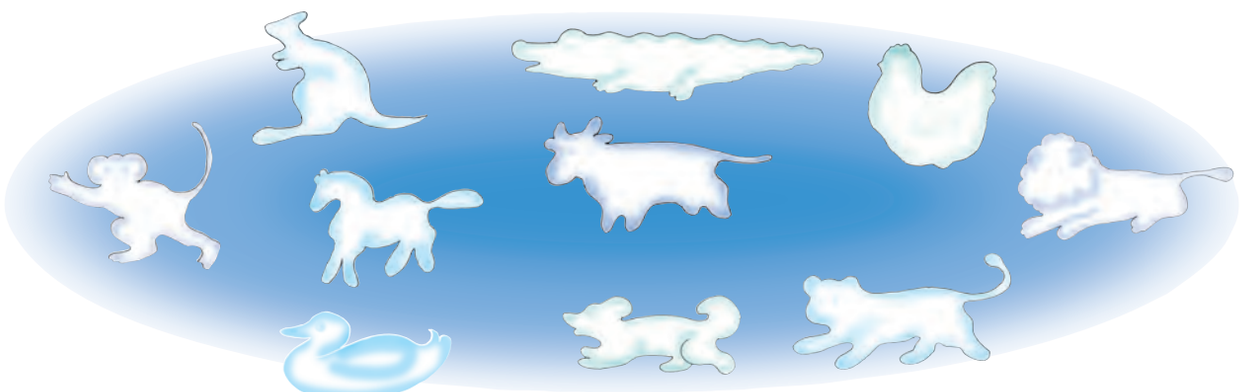
one, two, three.

Sunday  come with me.

Monday
on Monday

Lesson 3 What's that?

1a **Look, listen and repeat.**
Qarang, tinglang va takrorlang.





1b **Point and say.**
Ko'rsating va ayting.
e.g. That's a ...

1c **Work in pairs. Ask and answer.**
Juftlikda ishlang. So'rang va javob bering.

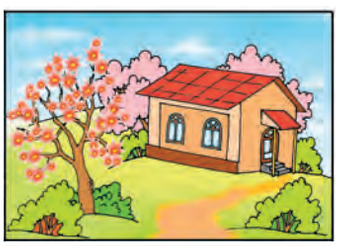
A: (points) What's that?
B: That's a crocodile.

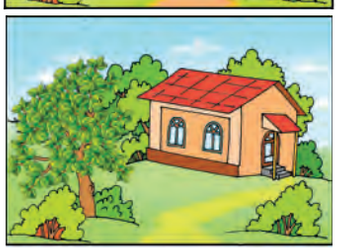
2 **Play "Listen and guess".**
„Tinglang va toping" o'yinini o'ynang.

A: It's big. It can swim.
B: That's a crocodile.

3 **Write the letters.**
Harflarni yozing.









Tt



Ss



4 **Look and say.**
Qarang va ayting.



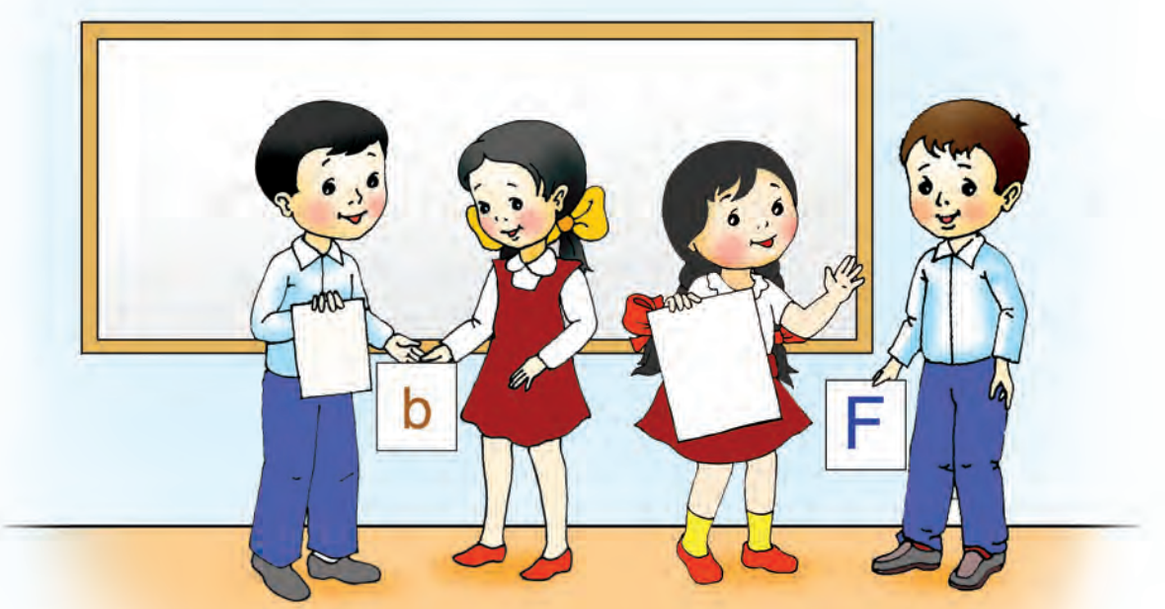
That's **s** a kite. =
That **is** a kite.

Unit 3 My free time

Lesson 4 Let's play!

1 **Listen and sing.**
Tinglang va kuylang.

2 **Play "Find your pair".**
„Juftingni top" o'yinini o'ynang.



4a **Work in pairs. Make sentences.**
Juftlikda ishlang. Gaplar yasang.

4b **Play "Running dictation".**
„Yugurish diktanti" o'yinini o'ynang.



3 Write the letters.

Harflarni yozing.







Uu

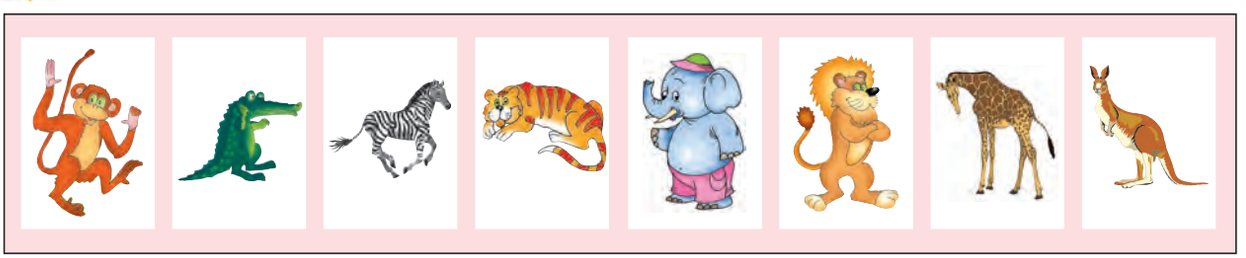


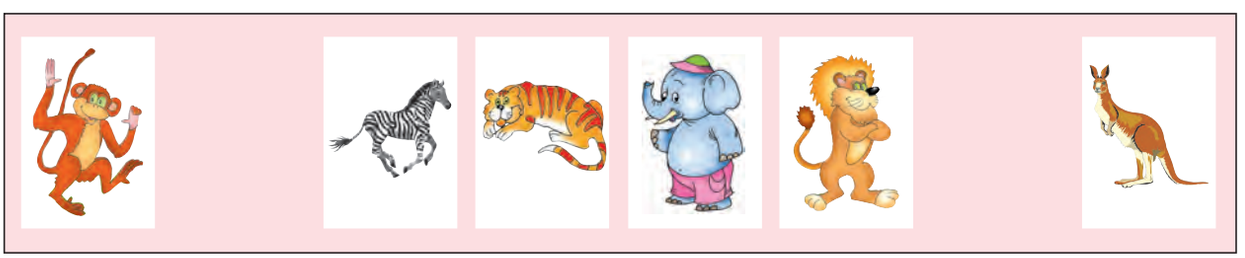


Vv

5 Play “Look and say”.

„Qarang va ayting“ o‘yinini o‘ynang.





6 Play “ABC”.

„Alifbo“ o‘yinini o‘ynang.

Unit 4 My hobby

Lesson 1 I collect trains.

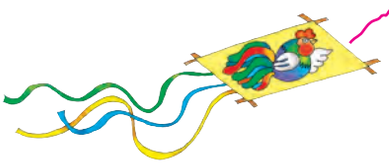
1 **Listen and repeat.**
Tinglang va takrorlang.

2a **Look, read and match.**
Qarang, o‘qing va rasmga mos gapni toping.





What’s this?





It’s a kite.

It’s a ball.





It’s a doll.

It’s a plane.

It’s a car.





It’s a train.

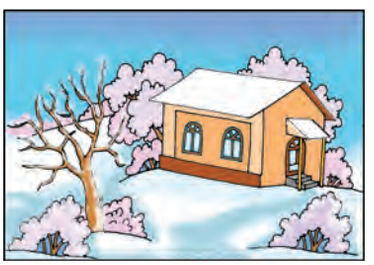
2b **Read, draw and write.**
O‘qing, chizing va yozing.

2c **Play “I collect trains”.**
„Poyezdlar to‘playman“ o‘yinini o‘ynang.



3 Write the letters.

Harflarni yozing.





ta**x**i

Xx



bo**x**

Ww



4 Read and match.

O‘qing va matnga mos keluvchi rasmni toping.

1 Hi. My name’s Ben. I like books.

2 Hello. My name’s Ann. I like films.

3 Hello. My name’s Kate. I like computer games. I have 20 computer games.

a



b



c



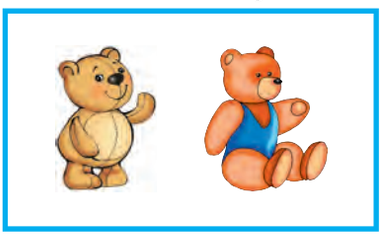
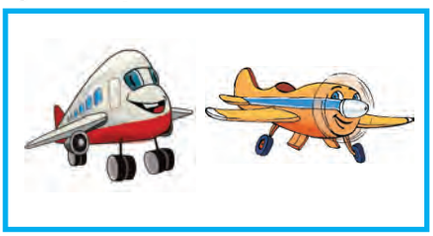
Unit 4 My hobby

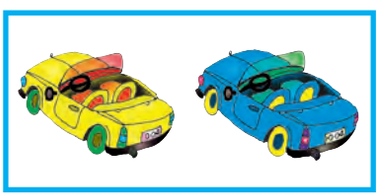
Lesson 2 What's your hobby?

1 **Listen and sing.**
Tinglang va kuylang.

2 **Play "What's your hobby?"**
„Sevimli mashg'ulotingiz nima?" o'yinini o'ynang.

e.g. A: What's your hobby?
B: My hobby's planes.





3 **Work in groups. Play "Let's play games".**
Guruhlarda ishlang. „Keling, o'ynaymiz" o'yinini o'ynang.





4 Write the letters.

Harflarni yozing.

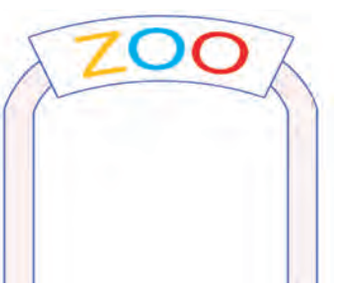
Yy Zz





5 Look, listen and read.

Qarang, tinglang va o‘qing.



Tigers and lions In the zoo.

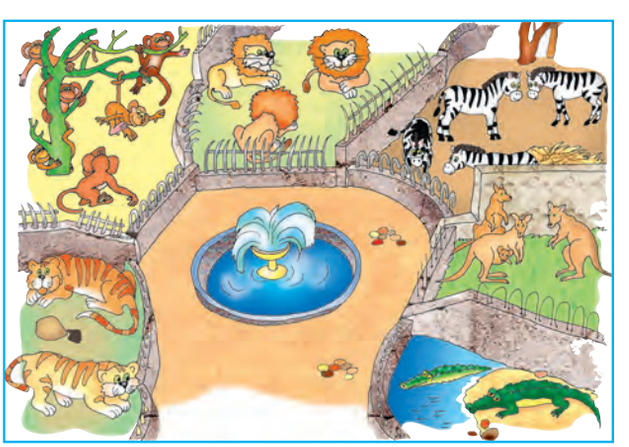
Kangaroos, crocodiles, Zebras too.

Count the monkeys Two by two.

All the animals In the zoo.





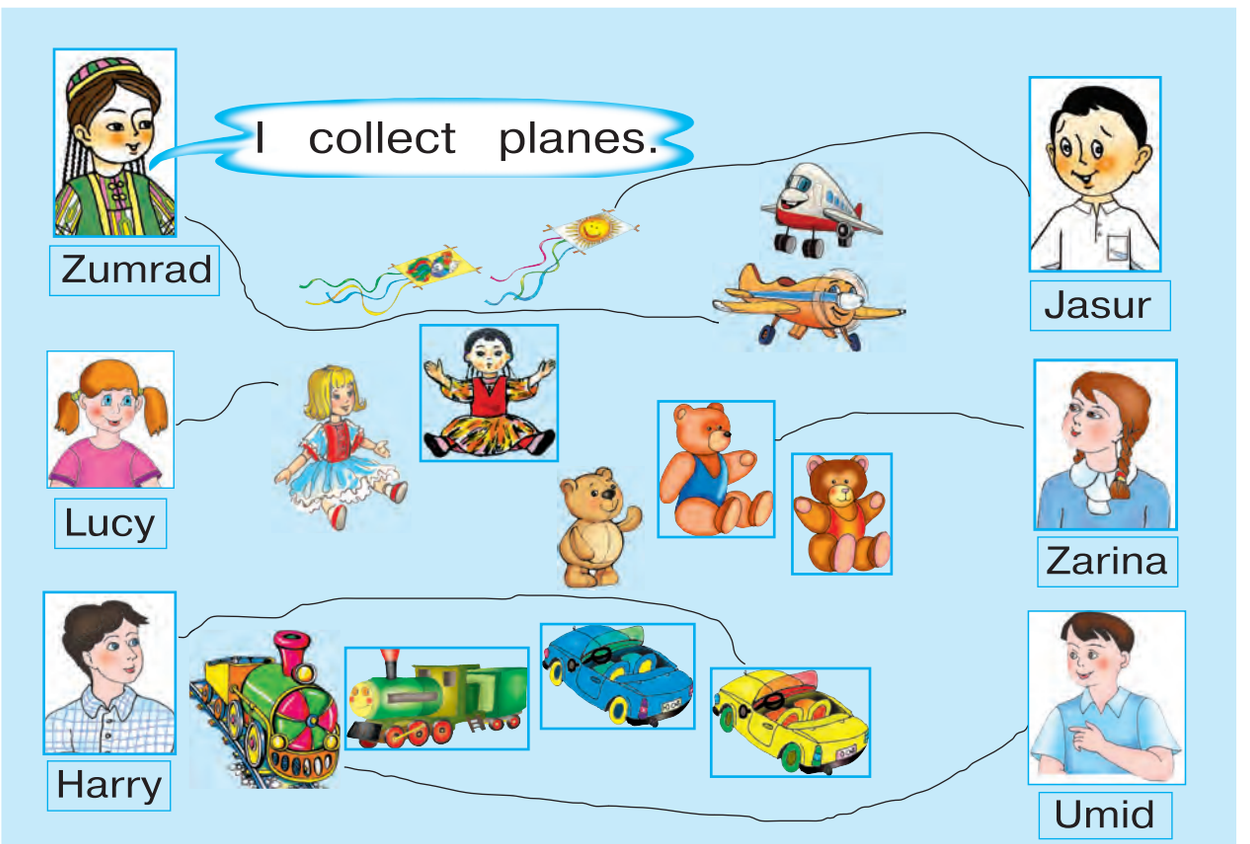


Unit 4 My hobby

Lesson 3 I have eight planes.

1 **Listen and sing.**
Tinglang va kuylang.

2a **Look, listen and write.**
Qarang, tinglang va yozing.



2b **Work in pairs. Point and say.**
Guruhlarda ishlang. Ko‘rsating va ayting.

e.g. A: (points)
B: My name’s Zumrad. I collect planes. I have eight planes.

2c **Complete the sentences.**
Gaplarni to‘ldiring.

3a **Play “Are you a parrot?”**

„Siz to‘tiqushmisiz?“ o‘yinini o‘ynang.

I have two legs and two wings.



Are you a parrot?

3b **Play “How many legs do you have?”**

„Nechta oyog‘ingiz bor?“ o‘yinini o‘ynang.

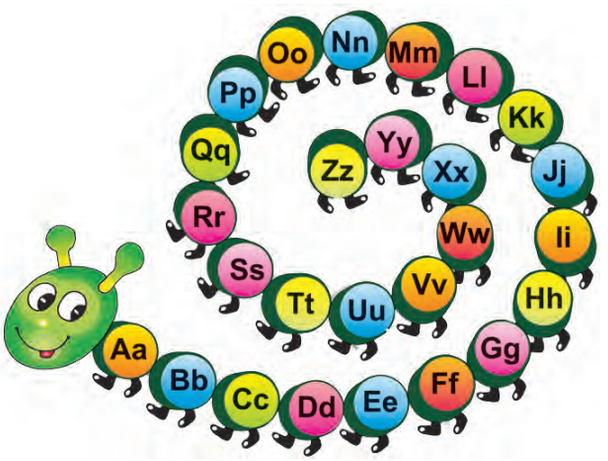
Unit 4 My hobby

Lesson 4 Let's play!

1 **Listen and sing.**
Tinglang va kuylang.

2a **Look, listen and repeat.**
Qarang, tinglang va takrorlang.





2b **Sing "ABC song".**
„ABC qo'shig'i"ni kuylang.

2c **Look and complete.**
Qarang va tugallang.



3 **Play "ABC".**
„Alifbo" o'yinini o'ynang.



4 **Play "Name Line".**
„Ismingiz tartibi bo'yicha saflaning" o'yinini o'ynang.

Revision 2

1 **Work in pairs. Play “Make a word”.**
Juftlikda ishlang. „So‘z yasang“ o‘yinini o‘ynang.

2 **Listen, repeat and do.**
Tinglang takrorlang va bajaring.

3 **Work in pairs. Play “Questions”. Choose a colour and a category.**
Juftlikda ishlang. „Savollar“ o‘yinini o‘ynang. Mos kelgan rang va toifani tanlang.

e.g. **A:** Name, pink.

B: What’s his name?



His name is ...

Points	Name	Favourite	Hobby
5	What’s your name?	What’s your favourite colour? 	What’s your hobby?
10	What’s his name? 	What’s your favourite day?	What’s his hobby? 
15	What’s her name? 	What’s your favourite season?	What’s her hobby?  

Unit 5 My day off

Lesson 1 We like playing tag.

1a **Look, listen and repeat.**



watching TV



playing see-saw



playing games



playing tag

playing hopscotch



1b **Work in pairs. Point and say.**

e.g. A: (points).
B: Playing hopscotch.

2 **Listen and repeat.**

Playing hopscotch,
Playing games,
Playing see-saw,
Playing tag.

3a **Play "I like playing tag".**

3b **Work in groups of 4. Play "You like ...".**

e.g. A: (mimes).
B: You like playing hopscotch.

4 **Write the sentences.**

I like playing
I like ru**nn**ing

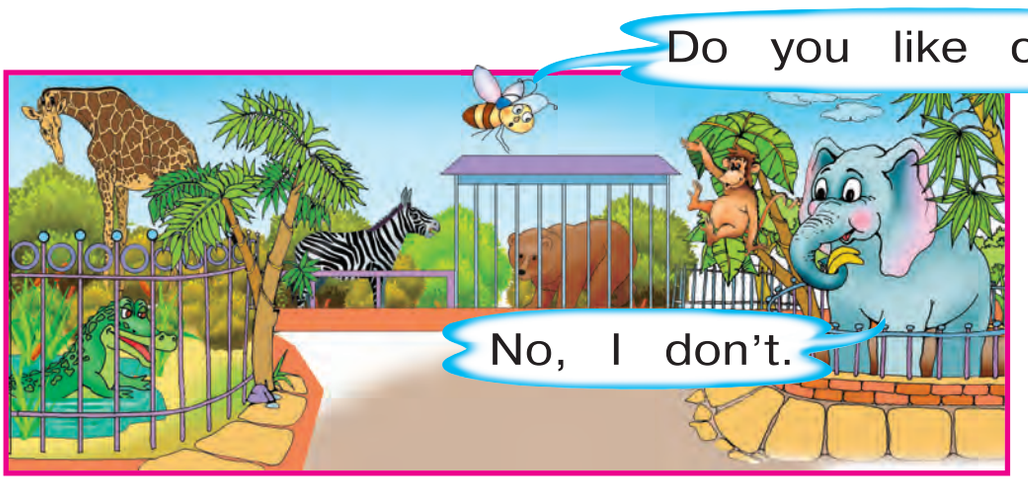
Lesson 2 Do you like ...?

1 **Sing the song.**

2a **Look, listen and repeat.**



2b **Work in pairs. Play "Ask and answer".**
A: Do you like jumping?
B: No, I don't. (Yes, I do.)



3a **Listen and tick.**

3b **Complete the sentences.**

Do you like ...?
Yes, I do. / No, I don't.

Lesson 3 I don't like ...

1 **Listen and sing.**

2a **Look, listen and repeat.**



2b **Look, read and match.**

3a **Listen and repeat.**

grass water corn carrot cabbage

3b **Read and match.**

3c **Play "They like/ don't like ...".**

I like sunny days.
I don't like rainy days.

Unit 5 My day off

Lesson 4 Let's play!

1a **Look, listen and repeat.**



1b **Sing and play.**

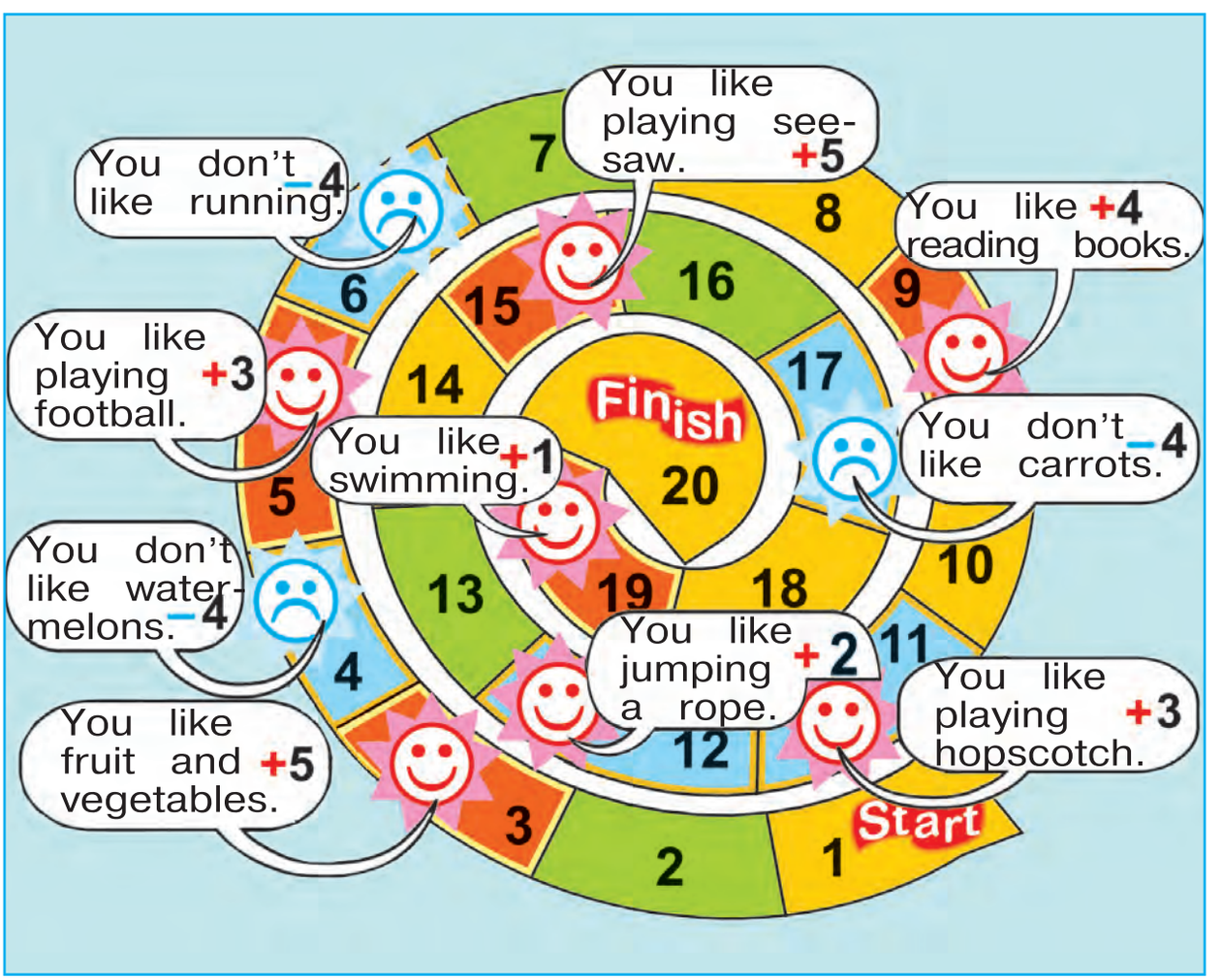
2 **Play "You like / don't like ...".**











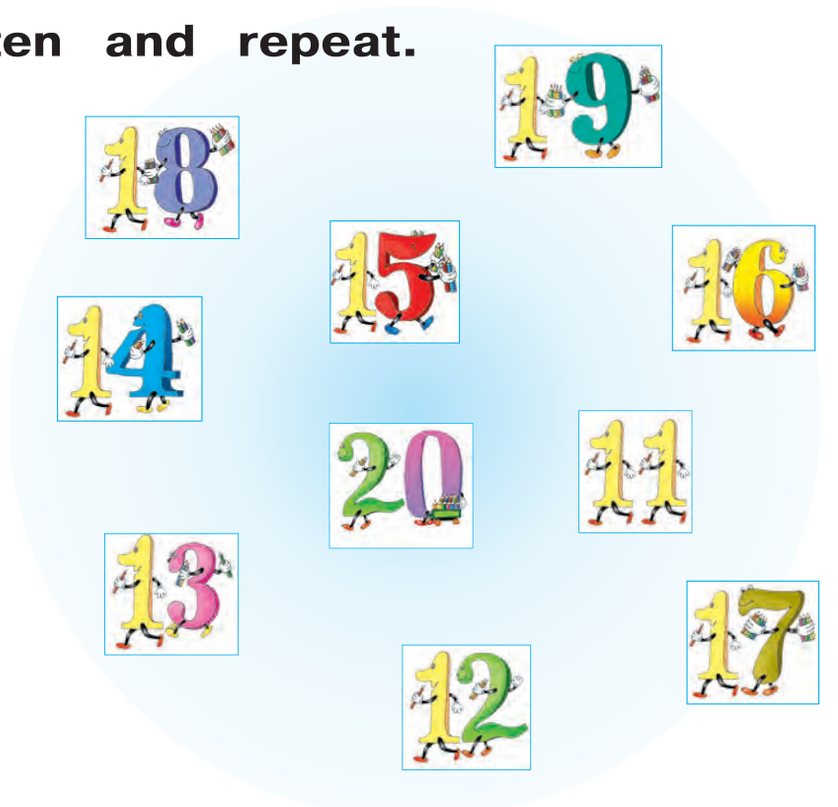
Unit 6 School things

Lesson 1 Eleven, twelve ...

1 **Listen and sing.**

2a **Look, listen and repeat.**

one	eleven
two	twelve
th**ree**	th**ir**teen
four	four**teen**
fi**ve**	fi**f**teen
six	six**teen**
seven	seven**teen**
eigh**t**	eigh**teen**
nine	nine**teen**
ten	twen**ty**



2b **Write the numbers.**

3 **Play “Numbers”.**

4 **Play “More. Less”.**

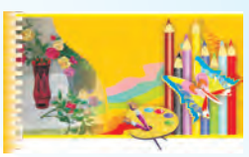
5 **Play “How old is your sister?”**

Unit 6 School things

Lesson 2 We have ...

1 **Listen and sing.**

2 **Look, listen and repeat.**



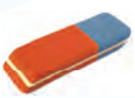
an album



a pencil case



a sharpener



an eraser



colour pencils

3 **Play "Memory game".**

4 **Play "Numbers".**

5a **Work in groups of 4. Play "We have ...".**

We have five pink pens.



5b **Play "Reporting".**

A: We have ten blue pencils.
B: We have seven blue pencils.

6 **Play "Run and tap".**

Unit 6 School things

Lesson 3 Can I have a pen, please?

1 **Listen and sing.**

2 **Write the words in the right column.**

3a **Look, listen and repeat.**

Can I have a somsa, please?

Here you are.

Thank you.



3b **Look and complete.**



3c **Work in pairs. Play "Can I have ... ?"**

A: Can I have a ...?
B: Yes, here you are.
A: Can I have a ...?
B: No, sorry.

4 **Look and do.**

5 **Work in groups of 4/5. Play "Please".**

A: Can I have a pen?
B: No, sorry.
A: Can I have a pen, please?
B: Yes. Here you are.

Unit 6 School things

Lesson 4 Let's play!

1 **Listen and sing.**

2 **Look, listen and repeat.**

What's in your bag?



I have pens, books, pencils, a hot dog ...



It's not a hot dog. It's a "hot cat!"



Oh, no!



Meow ...

3 **Play "What's in your bag?"**

4 **Play "Five questions".**

5 **Play "Bingo".**

6 **Silent picture dictation.**

Revision 3




1 **Play “Memory game”.**

2 **Play “I like .../don’t like ...”.**

e.g. I like bananas. I don’t like apples.





3 **Play “Numbers”.**

4 **Work in pairs. Ask and answer.**

1 3 5 10 12 15 16 17 18 20

e.g. Pupil 1: Blue.
Pupil 2: One.

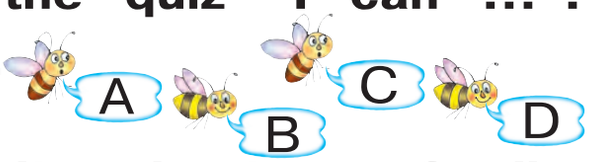



5 **Play “Make a word”.**

I can ...

6 **Work in pairs. Do the quiz “I can ...”.**

1) **I can say the ABC.**
Alifboni ayta olaman.



2) **I can speak and write about my family.**
Oilam haqida gapirib, yoza olaman.
e.g. I have ...

3) **I can say the days of the week.**
Hafta kunlarini ayta olaman.
e.g. Monday ...

4) **I can speak about my hobby.**
Sevimli mashg‘ulotim haqida gapira olaman.
e.g. My hobby’s ...

5) **I can count, read and write from 1 to 20.**
1 dan 20 gacha sanay, o‘qiy va yoza olaman.

Unit 7 My school

Lesson 1 Our school is big.

1 **Listen and repeat.**

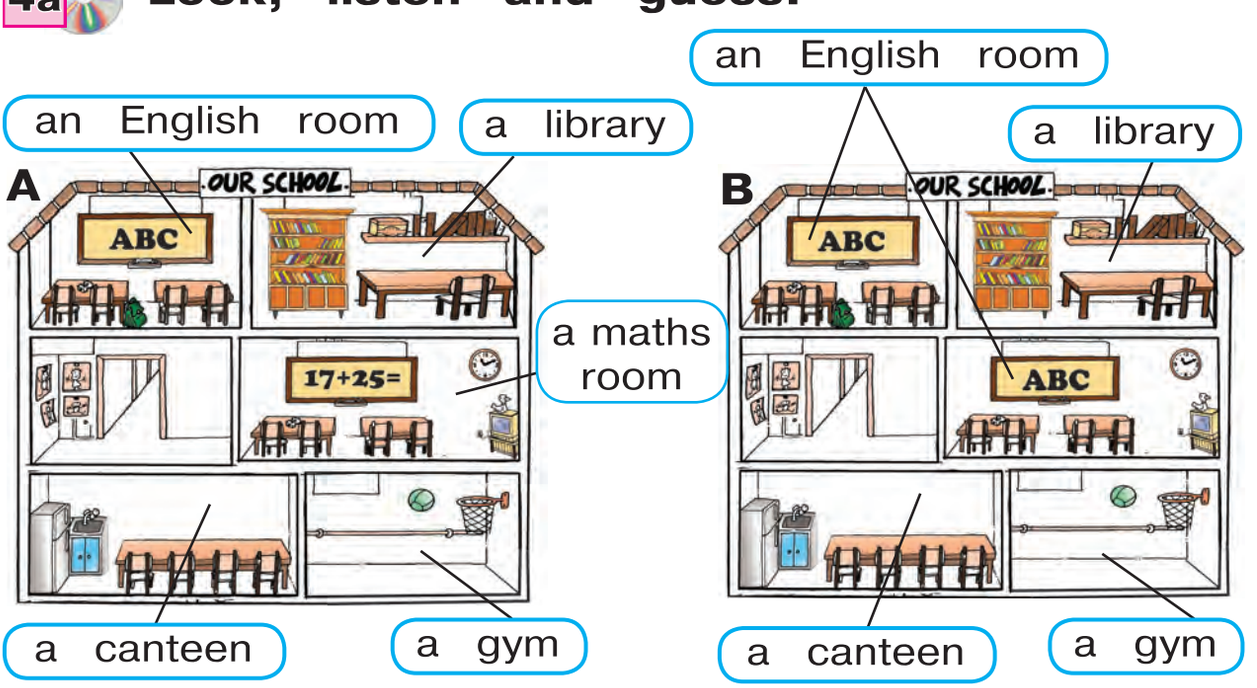
2a **Look, listen and repeat.**

our school classroom
library gym canteen

2b **Work in pairs. Point and say.**

3 **Look, listen and do.**

4a **Look, listen and guess.**



4b **Work in pairs. Look and write.**

4c **Work in pairs. Show and say.**

e.g. This is our school.
It's ... .
We have ... .

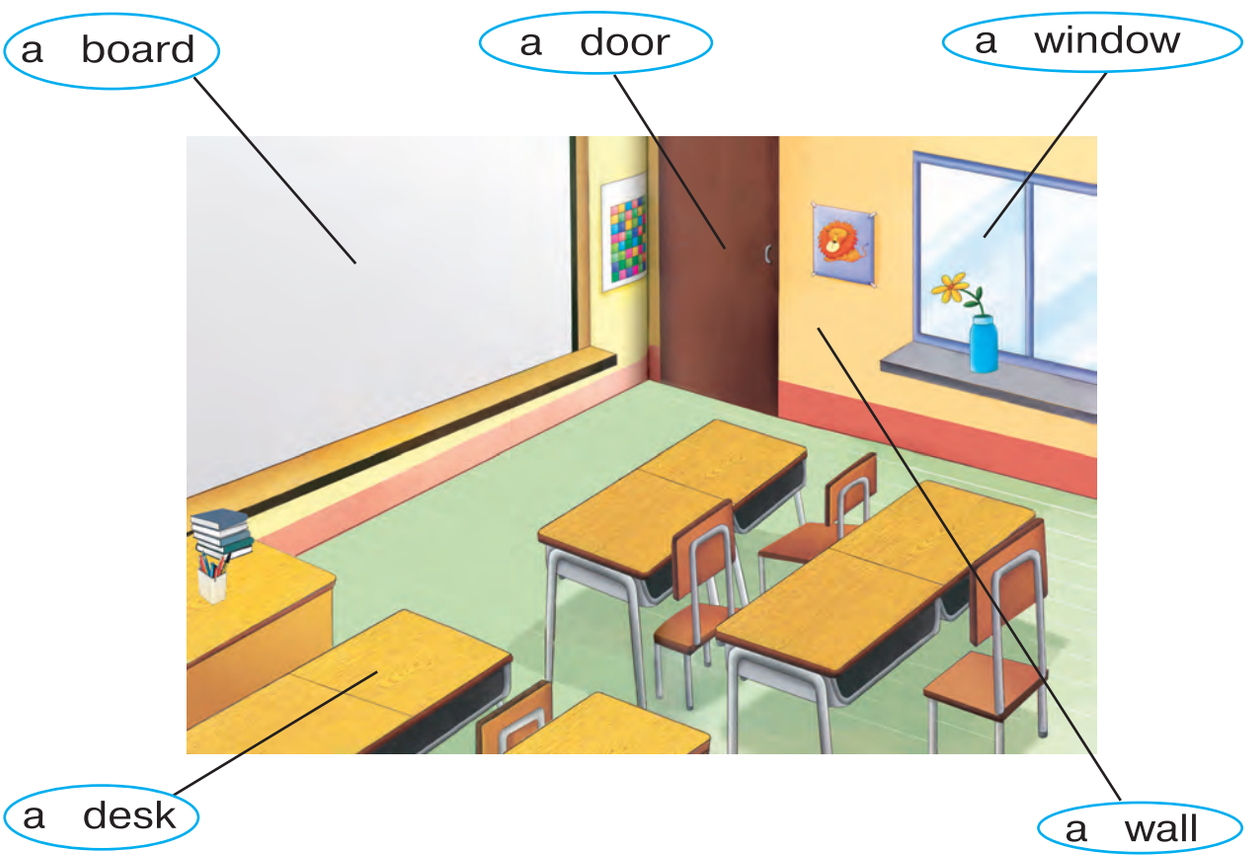
Unit 7 My school

Lesson 2 The door is brown.

1 **Listen and repeat.**

2 **Listen and complete.**

3a **Look, listen and repeat.**



3b **Play “Run and tap”.**

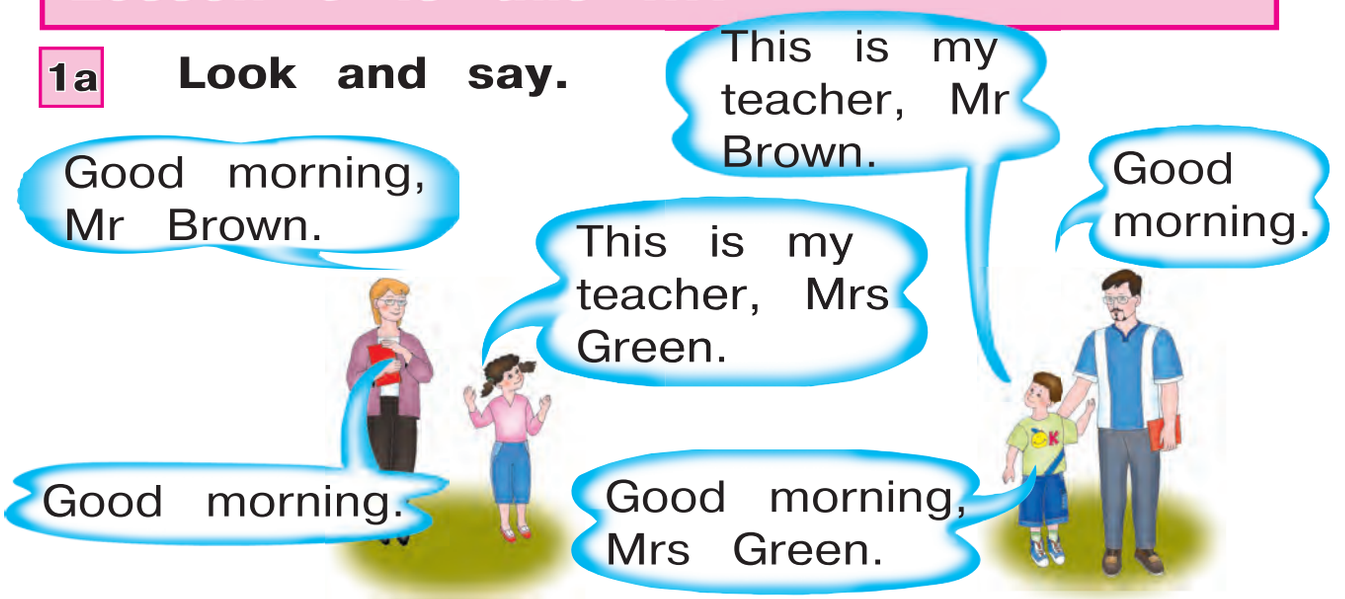
4 **Read and stick.**

5 **Look and complete.**

6 **Look and write.**

Lesson 3 Is this ...?

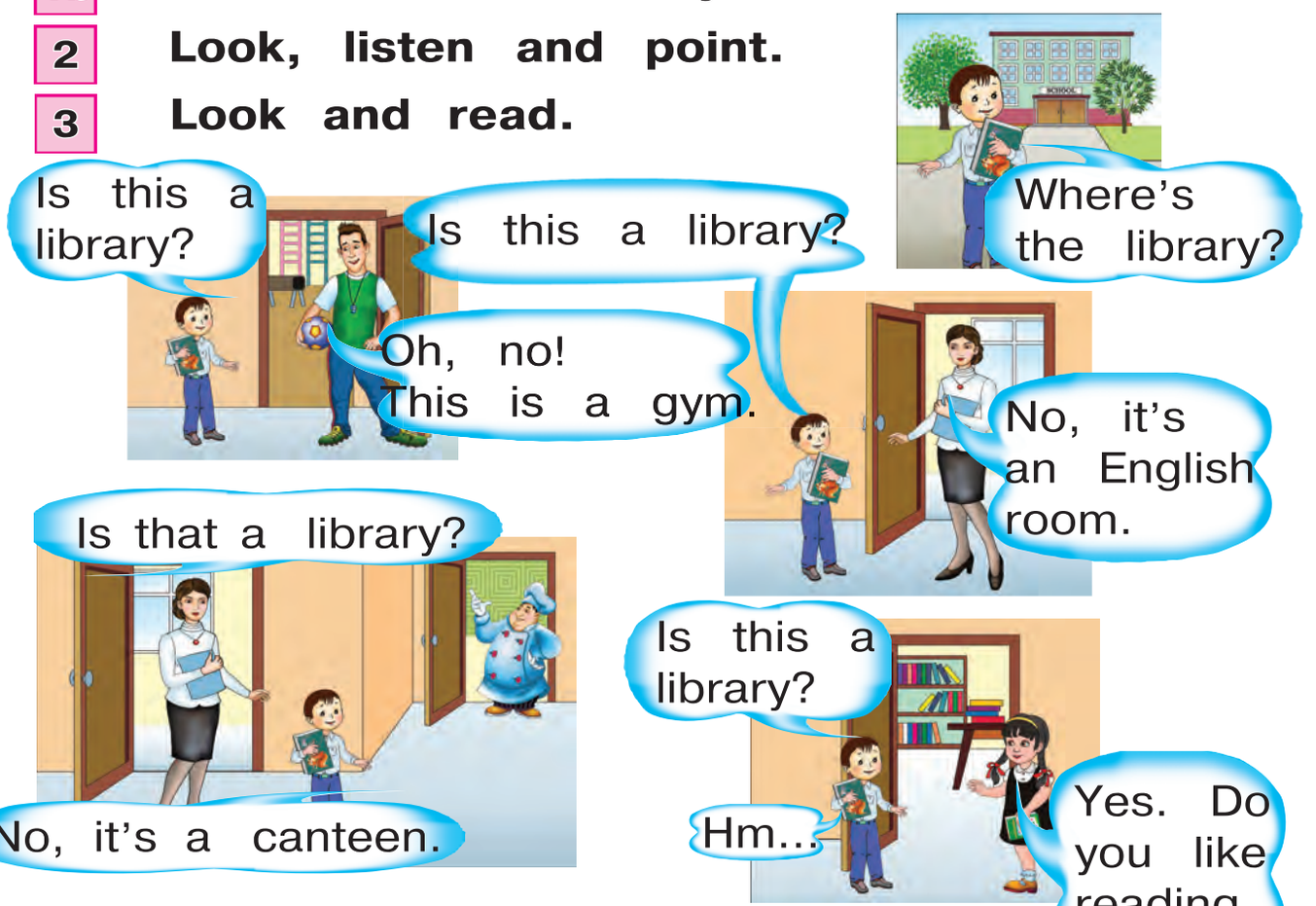
1a **Look and say.**



1b **Work in threes. Play "Teachers".**

2 **Look, listen and point.**

3 **Look and read.**



4 **Look and complete.**

Unit 7 My school

Lesson 4 Let's play!

1 **Play "Look and say".**

Ask a question. **Make a sentence.**



2 **Work in groups. Play "This is my school".**

Revision 4

1 **Play “Make a word”.**

2 **Work in two teams. Choose and Say.**

Points	Classroom	School	Read and answer	Read and do
1	This is ... . 	That is a ... . 	What colour is the door?	Stand up, go to the board and say: “This is my teacher Mrs/Mr ...”.
2	The books are ... . 	Is this ...? 	What’s this? 	Look and say the time. 
3	Complete. Desk, board, ..., ... and	Say five school rooms.	What’s on the table?	Go to the door. Open it. Say “Good bye”.
4	Our class-room is	Our library is	What’s in your class-room?	Say seven days of the week.

I can ...

3 **Work in pairs. Do the quiz "I can ...".**

1) **I can speak about school things.**
O'quv qurollari haqida ayta olaman.
e.g. I have ... It's ...

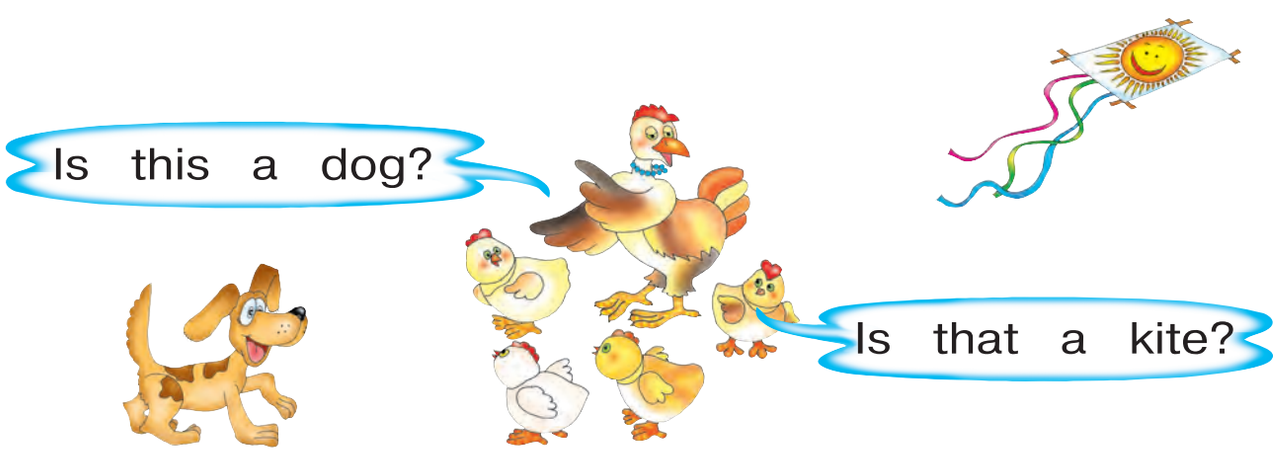


2) **I can say and write about my free time.**
Bo'sh vaqtim haqida aytib, yoza olaman.
e.g. I like ...

3) **I can say and write about my Sunday.**
Dam olish kunim haqida gapirib, yoza olaman.
e.g. On Sunday I ...

4) **I can use "This is ..." and "That is ..." in sentences.**
"This is ..." va "That is ..." iboralarini gaplarda ishlata olaman.
e.g. This is a book. That is a door.

5) **I can ask questions using "Is this ...?/Is that ...?" and answer them.**
"Is this ...?/Is that ...?" iboralari yordamida savollar bera olaman va ularga javob bera olaman.

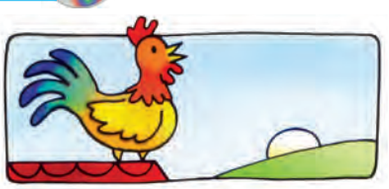


Unit 8 Time

Lesson 1 In the morning

1 **Sing the song.**

2 **Look and say.**



morning



afternoon



evening

3a **Read and complete the table.**

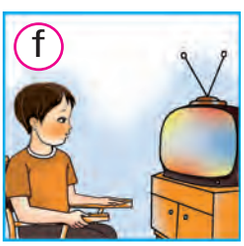












1 get up **2** brush teeth **3** have breakfast **4** go to school **5** play games **6** watch TV

3b **Play "Point and say".**

3c **Work in pairs. Play "Miming".**

e.g. A: Brush teeth. **B:** (mimes).

4 **Work in pairs. Listen and say.**

e.g. A: I get up ... . **B:** ... in the morning.

5 **Write three sentences.**

e.g. I brush teeth in the morning.

Unit 8 Time

Lesson 2 It's 2 o'clock.

1 **Look, listen and say.**



It's 2 o'clock.



It's 2.30.

2 **Look and do.**



3 **Listen, repeat and write the time.**

4 **Play "My favourite time".**

e.g. A: What's your favourite time?
B: It's three o'clock. (I play games.)

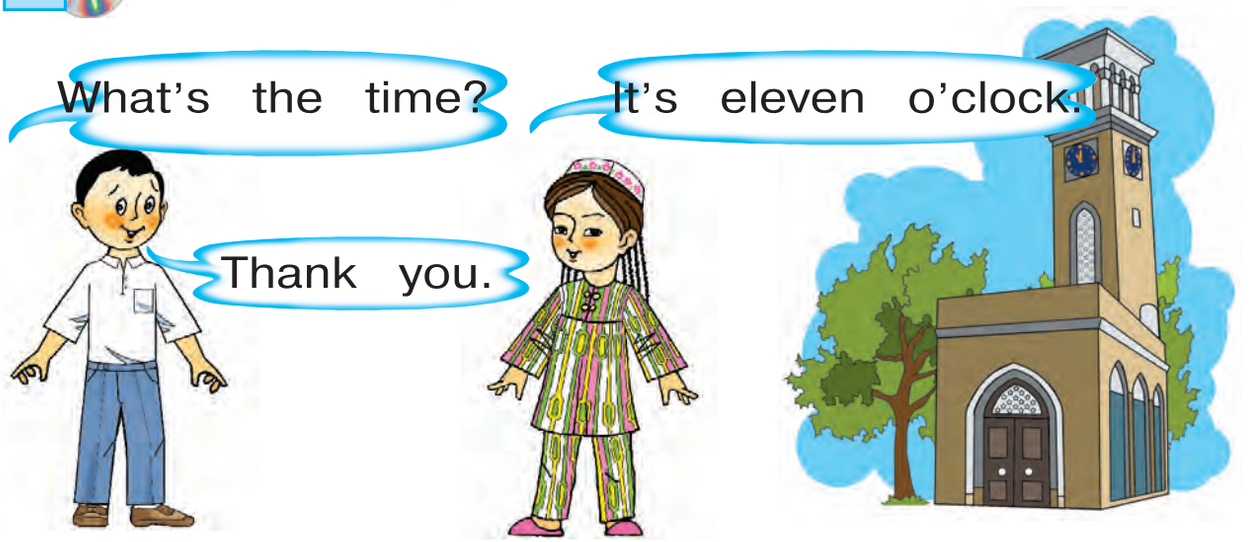
5 **Play "Clock".**



6 **Play "Time Bingo".**

Lesson 3 What's the time, Mr Wolf?

1 **Work in pairs. Listen and repeat.**



2 **Work in pairs. Ask and complete.**

3 **Play "What's the time, Mr Wolf?"**

4a **Look and say.**

at  = at eight o'clock

at  = at twelve thirty

4b **Play "I get up at 7 o'clock".**

e.g. A: Get up.
B: I get up at 7 o'clock. Have breakfast.
C: I have breakfast at ... .

5 **Write three sentences.**

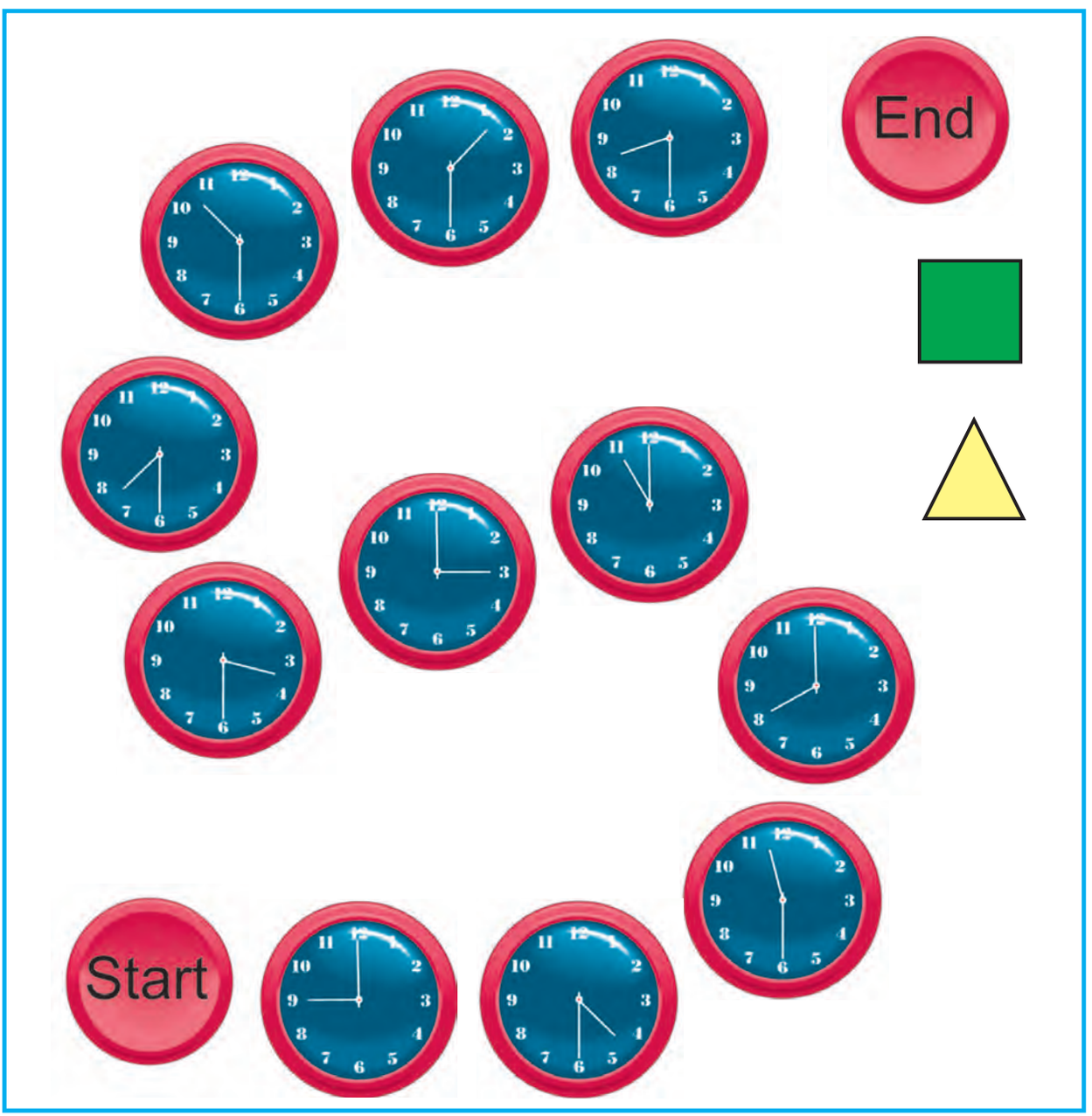
e.g. I have breakfast at 7.30.

Lesson 4 Let's play!

1 **Play "What's the Time?"**

2 **Play "Time Game". Say the time and a sentence.**

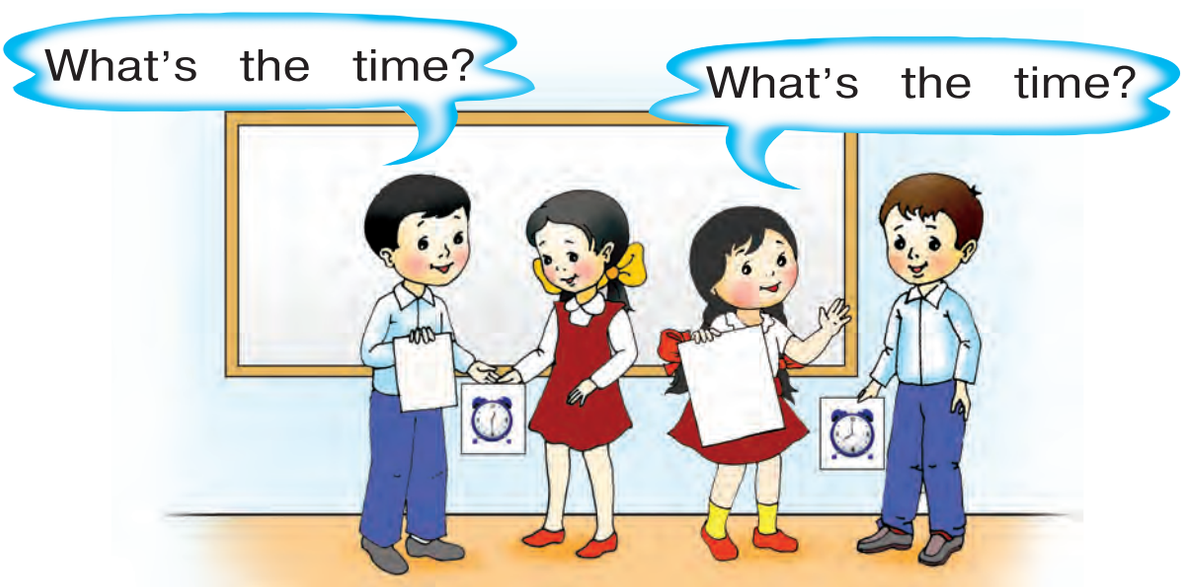
e.g. A: What's the time?
B: It's 8 o'clock. I go to school.



Revision 5

1 **Play “Backdrawing”.**

2 **Play “What’s the time?”**



3 **Work in pairs. Do the quiz “I can ...”.**
Juftlikda „Men qila olaman“ viktorinasini bajaring.

1) **I can ask about and say the time.**
Vaqt haqida so‘rab, ayta olaman.
e.g. – What’s the time? – It’s eight o’clock.



2) **I can use the prepositions of time: in, at, on.** *In, at, on* payt predloglarini ishlata olaman.
e.g. in the evening, at 7 o’clock, on Wednesday.

3) **I can make sentences with time.**
Men vaqtlar bilan gaplar yasay olaman.
e.g. I have breakfast at 7 o’clock.

Unit 9 School subjects

Lesson 1 My favourite subject

1 **Listen and repeat.**

2a **Look, read and match.**



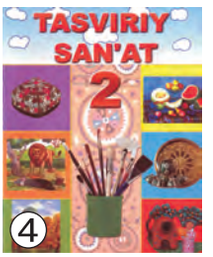
1



2



3



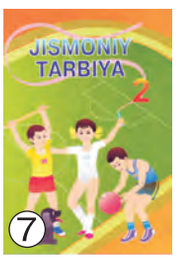
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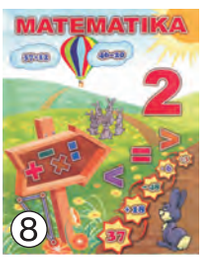
5



6



7



8

2b **Listen and repeat.**

3 **Play "What's your favourite subject?"**

A: What's your favourite subject?
B: English. What's your favourite subject?

4a **Look and write.**

4b **Work in group of 4. Listen and guess.**

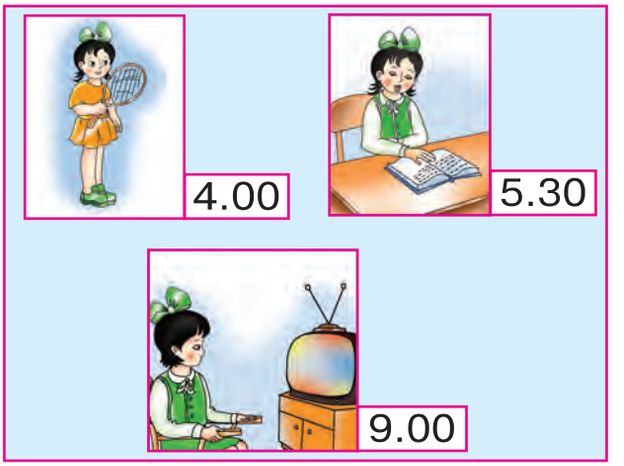
PE = Physical education

Lesson 2 Sevara likes maths.

1 **Look, say and write.**

gets up, has breakfast, plays games,
goes to school, reads books, watches TV





e.g. Sevara get**s** up at 6 o'clock.
Sevara brush**es** her teeth at 6.30.

2 **Play "She likes music. I like maths".**

3a **Work in groups of 4. Ask and write.**

3b **Play "Reporting".**

e.g. Rustam gets up at 6. Madina gets up ... .

4 **Read and say about Diana.**

e.g. Her name's Diana. She lives in London.

My name's Diana. I live in London. I get up at 6.30. I have breakfast at 7. I go to school "Green". I like my school. We have reading, writing, maths, music, PE and art.

read — read**s**
watch — watch**es**
have — ha**s**

Unit 9 School subjects

Lesson 3 Sevara doesn't like ...

1 **Listen and sing.**

2 **Look and read.**



I like spring and flowers.

I like honey and counting.
I don't like lazy boys.

My granny likes spring and flowers.
My grandad likes honey and counting. He **doesn't like** lazy boys.

3 **Play "I don't like ...".**

e.g. **A:** I don't like singing.
B: He doesn't like singing.

4a **Work in groups. Play "Do you like ...?"**

e.g. **A:** Do you like English?
B: Yes. Do you like music?
A: No, I don't.

4b **Report to the class.**

e.g. Amir likes English. He doesn't like music.

5 **Play "Listen and guess".**

e.g. **A:** She likes English and music.
She doesn't like maths.
B: Kate?

I don't like ...
He / She doesn't like ...

Unit 9 School subjects

Lesson 4 Let's play!

1 **Sing the song.**









2 **Play "When do you have music?"**

e.g. A: (throws a ball). When do you have art?
B: On Friday.

music, English, PE, maths, reading,
art, Uzbek, Russian

3 **Play "Tic Tac Toe".**

Revision 6

1 **Work in pairs. Look, match and say.**
e.g. We count at maths lessons.







1 We count …
2 We read, write and speak English …
3 We play football …
4 We sing songs …



a) at music lessons.
b) at PE lessons.
c) at maths lessons.
d) at English lessons.

2 **Work in teams. Choose and say.**

e.g. Days of the week, 10 points.

Days of the week	School things	School subjects	Time	Like playing/ doing
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30
40	40	40	40	40

3 **Work in pairs. Play “Make a word”.**

I can ...

4 **Work in pairs. Do the quiz "I can ...".**

1) **I can say sentences with parts of the day.** Kun qismlari bilan gaplar ayta olaman.

e.g. I go to school in the morning. I watch TV in the afternoon.

2) **I can read and draw clocks.** Men soatlarni aytib, chiza olaman.

e.g. It's 8 o'clock.

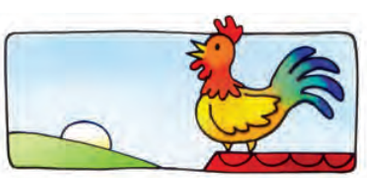


3) **I can speak about school subjects.** Men maktabdagi fanlar haqida gapira olaman.

e.g. My favourite subjects ... .

4) **I can speak about my day.** Men kun tartibim haqida gapira olaman.

e.g. I get up at ... .







5) **I can say what I do at the lessons.** Darslarda nima qilishim haqida gapira olaman.

e.g. I read and write ... .

6) **I can say what my friend likes and doesn't like.** Men do'stimning nimalarni yoqtirishi va yoqtirmasligi haqida gapira olaman.

e.g. My friend likes ... . He doesn't ... .

7) **I can ask and say when we have lessons.** Darslarimiz qachon bo'lishi haqida so'rab, ayta olaman.

e.g. — When do you have English?
— On Tuesday and Thursday.

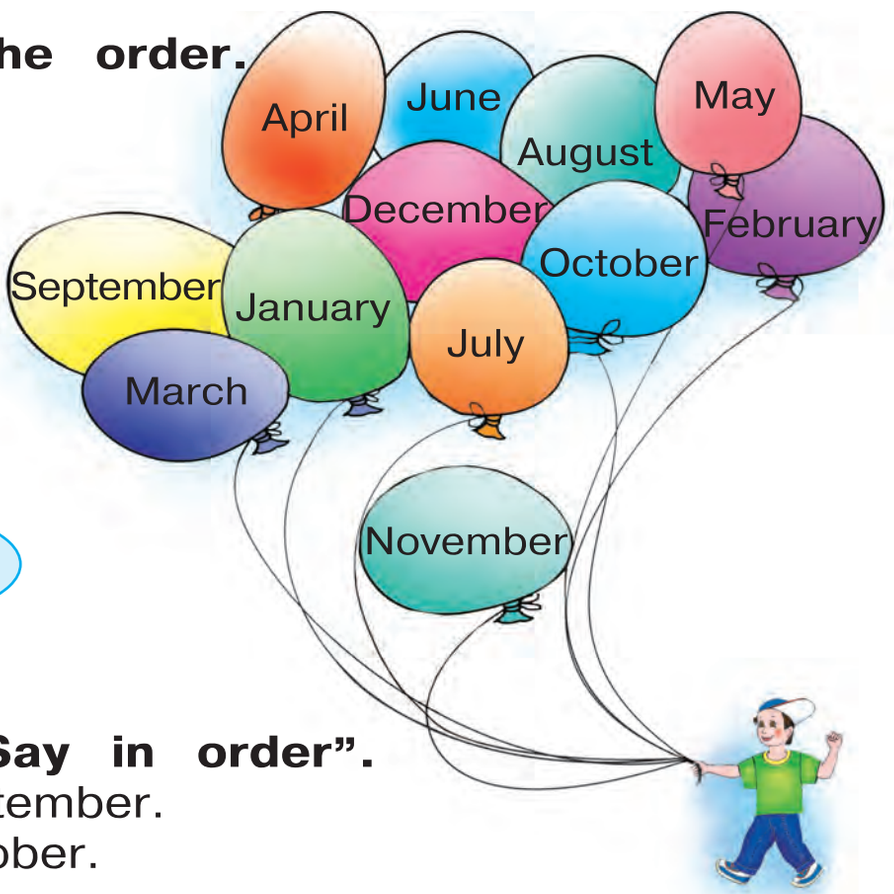
Unit 10 Months

Lesson 1 January, February ...

1a **Look and say in your mother tongue.**

1b **Write the order.**

1c **Check.**



months

2 **Play “Say in order”.**
A: September.
B: October.

3a **Look and guess.**

Dec	Sep	Mar	Jun	Aug	Oct
Jul	May	Apr	Jan	Nov	Feb

3b **Work in groups. Play “Write a month”.**

4 **Play “Bingo”.**

5 **Put the months in alphabetical order.**
e.g. 1 April 2 ...

Unit 10 Months

Lesson 2 There are 30 days in ...

1 **Listen and repeat.**

There is one calendar.

2a **Look, listen and repeat.**



There are four pictures.

2b **Play "There is ... There are ...".**

e.g. **A:** There is a door.
B: There are doors.
A: There is a ...

3a **Look and say.**

There are four weeks in a month.

four weeks twelve months four seasons	in	a month a year
30 days 31 days 28 days		January February March

3b **Look and complete.**

4a **Play "There are 30 days in ...".**

4b **Write three sentences.**

e.g. There are thirty days in September.

21 = twenty-one

Unit 10 Months

Lesson 3 What's your favourite ...?

1 **Listen and repeat.**

cold hot
warm cool

2a **Play "Listen and point".**

2b **Look and say.**

rainy snowy sunny
windy cloudy





It's cold in winter.
It's snowy in winter.





3 **Work in pairs. Play "Spring. It's warm in spring".**

e.g. A: Spring. **B:** It's warm in spring.

4a **Play "Seasons".**

4b **Play "Our favourite season".**

Our favourite season is summer.

It's hot in summer.



There are three months in summer.

We can jump a rope.

Unit 10 Months

Lesson 4 Let's play!

1 **Listen and repeat.**

My birthday is in July.

2 **Play "Months quiz".**

My birthday is in November.



3 **Look, read and complete.**

4a **Look, read and translate.**

4b **Listen and repeat.**

When's your birthday?

It's in November.



5 **Play "Birthday line".**

A: When's your birthday?
B: It's in September.

6 **Play "Backdrawing".**

When**'s** your birthday? =
When **is** your birthday?
It**'s** **in** September. =
It **is** **in** September.

Revision 7

1 **Read and complete the table.**

Ali: My birthday month starts with ‘A’. It has five letters.
Zarina: My birthday month has two “o” letters.
Amir: Summer starts in this month. I have my birthday.
Muslima: My birthday month starts with ‘J’. It has seven letters.
Soliha: My birthday and Navruz are in this month.
Botir: My birthday month has 28 or 29 days.

2 **Play “My birthday month”.**

3 **Play “Do sums”.**

4 **Listen and find the odd one out.**








Unit 11 Holidays

Lesson 1 I like presents.

1 **Listen and sing.**

2a **Look, listen and match.**







2b **Look, read and match.**

My birthday month has two "u" letters.



August.



3 **Play "My birthday month".**

4a **Work in pairs. Play "I like my present".**

e.g. A: I like my present. It's black and white.
B: A ball.



4b **Draw and write.**

Lesson 2 It's in September.

1 **Listen and sing.**

2a **Listen, read and match.**



① It's my birthday! My birthday is in June. We sing, dance, play games, and eat cakes.



② We live in Mexico. We have Independence Day. It's in September.



③ I live in Korea. We have Earth Day in April. We plant flowers and trees.

2b **Read and match.**

3 **Work in pairs. Play "Listen and say".**

e.g. A: Independence Day.
B: It's in September.

4 **Work in groups. Play "Look and guess".**

e.g. Group 1: Good morning, granny.
Happy holiday!

5 **Complete the sentences.**

Lesson 3 Happy Navruz!

1a **Look and say what holiday it is.**





1b **Complete the flower diagram for Navruz.**

2a **Read the texts and find the words.**
special food parade



They live in Mexico. December is their favourite month. They have a special holiday. They sing songs and eat special food. They play games. It's a lot of fun!

They live in Korea. May is their favourite month. They have a special holiday for children. They play games, go to parades and eat special food. Children get presents. It's a lot of fun!



2b **Listen and repeat.**

3a **Complete and read your story.**

3b **Play "Listen and guess".**

Unit 11 Holidays

Lesson 4 Let's play!

1 **Listen and sing.**

2 **Play "Put in order".**

Navruz Women's Day Independence Day
New Year's Day Teachers' Day birthday



3 **Play "Bingo".**

4 **Play "Find your partner".**

Revision 8

1 **Work in groups of 4. Play “Months and holidays”.**

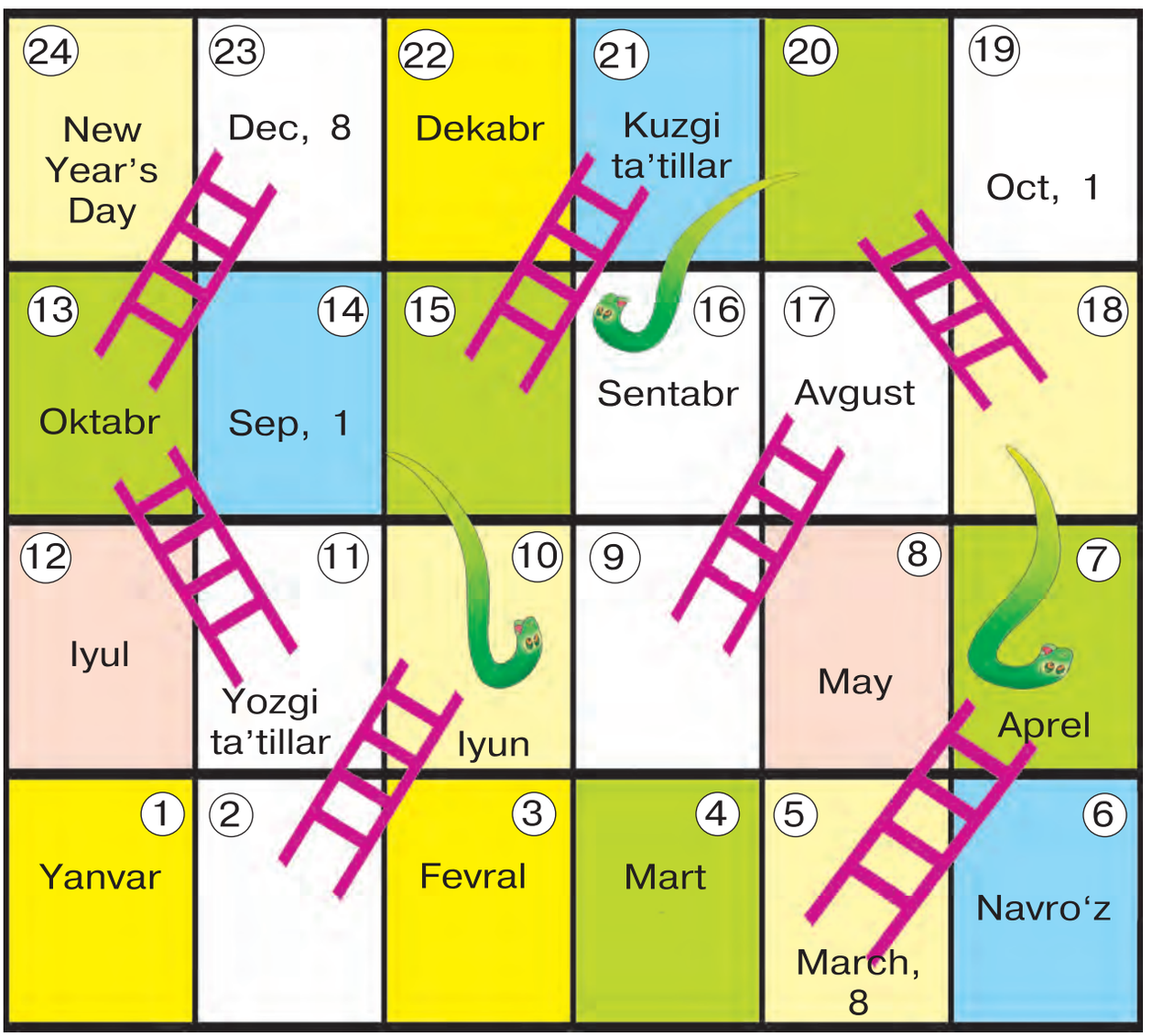




Move up! ↑
Yuqoriga harakat qiling.



Move down! ↓
Pastga harakat qiling.



2 **Play “Make a word”.**

I can ...

3 **Work in pairs. Do the quiz "I can ...".**

1) **I can write and say the months in order.**
Oylarni tartib bo'yicha yozib, ayta olaman.
e.g. January, ...

2) **I can use the short forms of months.**
Oylarning qisqa shaklini ishlata olaman.
e.g. Feb – February, ...




3) **I can count from 1 to 31.**
1 dan 31 gacha sanay olaman.



4) **I can use "There is .../There are ...".**
"There is .../There are ..." ishlata olaman.
e.g. There is a calendar on the wall.
There are thirty days in April.

5) **I can name the holidays in Uzbekistan.**
O'zbekiston bayramlarini ayta olaman.
e.g. Navruz, ...



6) **I can say when my birthday is.**
Tug'ilgan kunim oyini ayta olaman.
e.g. My birthday's in ... .



7) **I can say when the holidays are.**
Bayramlar qachon nishonlanishini ayta olaman.
e.g. Navruz is in March.






8) **I can ask a question about birthday.**
Tug'ilgan kun haqida savol bera olaman.
e.g. "When ...?"

Unit 12 My day

Lesson 1 I make my bed.

1a **Look, listen and repeat.**

1b **Work in pairs. Point and say.**



make (my) bed



do morning exercises



wash (my) face and hands



get dressed



comb (my) hair



have lunch



do homework

1c **Play "Find your partner".**

2 **Work in pairs. Play "Robot".**

e.g. A: Make your bed.
B: (mimes).

3 **Work in pairs. Play "My day".**

4 **Look and write.**

I make my bed.
You make your bed.

Unit 12 My day

Lesson 2 It's time ...

1a **Look, listen and repeat.**

1b **Look, read and match.**



2a **Play "Listen and say".**

e.g. A: Get dressed.
B: It's time to get dressed.

2b **Work in groups. Play "It's time ...".**

e.g. Gr A: Have breakfast.
Gr B: It's time to have breakfast.

3a **Listen and draw the time.**

3b **Play "What's the time?"**

4 **Write the sentences.**

Unit 12 My day

Lesson 3 You are late!

1a **Read and match.**

I'm sad.	Men baxtliman.
I'm happy.	Men kech qoldim.
I'm tired.	Men charchadim.
I'm hungry.	Men g'amginman.
I'm late.	Men bandman.
I'm busy.	Mening qornim och.

1b **Look and write.**

2 **Look, read and find the correct sentence.**

a) Tom is a lazy boy. b) Tom is a busy boy.



3a **Sing the song.**

3b **Read the poem.**

I am happy.
You are happy.
He is happy.
She is happy.

We are happy.
You are happy.
They are happy too!

3c **Work in pairs. Write your poem.**

Unit 12 My day

Lesson 4 Let's play!

1 Sing the song.

2a Work in groups. Play "Time".



2b Work in groups. Play "Make a clock line".

2c Work in groups. Play "Clock salad".

Revision 9

1 **Play “What’s the time?”**

2 **Work in pairs. Play “Ask and answer”.**

e.g. A: What’s the time?
B: It’s six o’clock.
It’s time to get up.



Unit 13 Clothes

Lesson 1 She has a pink dress.

1 **Listen and sing.**

2a **Look, listen and repeat.**



2b **Play "Look and say".**

3a **Look, read and find Malika.**

Malika: Look ... I like this T-shirt. Do you like it?
Ziyoda: Yes, it's nice. I like the colour. It's my favourite. I like orange.
Malika: I don't like orange. My favourite colours are blue and pink.

3b **Work in pairs. Play "Listen and point".**

4a **Look and make sentences.**

He She	has	a blue a pink a yellow an orange	dress. T-shirt. cap. hat.

4b **Write three sentences.**

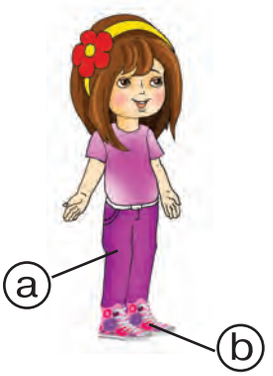
Unit 13 Clothes

Lesson 2 Where are my shorts?

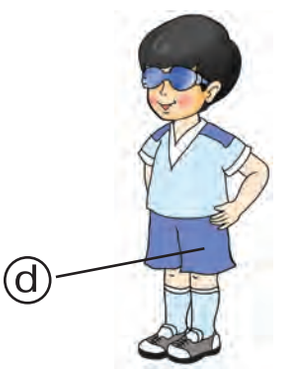
1 **Listen and sing.**

2a **Look and match.**

1 trousers 3 jeans
2 shorts 4 trainers

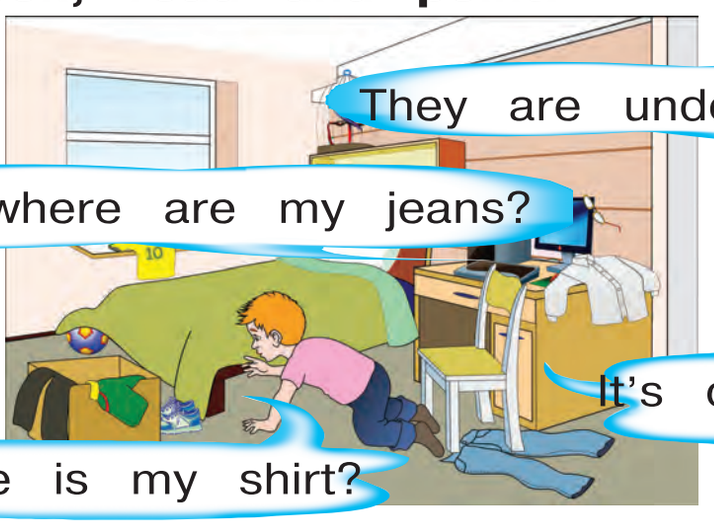






2b **Look, listen and repeat.**

3a **Look, read and point.**



3b **Work in pairs. Play "Where are my shorts?"**

A: Where is/are my ... ?
B: It's/They are ...

4 **Play "Picture dictation".**

5 **Look and write.**

Unit 13 Clothes

Lesson 3 Do you like your uniform?

1 **Listen and sing.**



2a **Look, listen and repeat.**

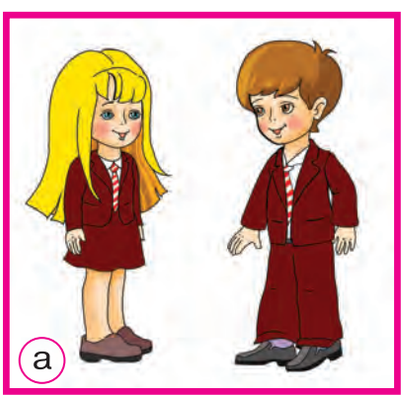
wear a uniform a doctor
a pilot a jacket
a cook cooking

2b **Work in pairs. Point and say.**

A: (points)
B: She is a doctor. She wears a uniform. Her uniform is ...

2c **Look, listen and point.**

3a **Look, read and find.**





I like my school. This is our school uniform. Girls wear red skirts, white shirts and red jackets. Boys wear red trousers, white shirts and red jackets.

3b **Choose and complete.**

4 **Write the words in the right box.**

Unit 13 Clothes

Lesson 4 Let's play!

1 **Listen and sing.**

2 **Play "Simon says".**

3 **Play "Describe and guess".**

e.g. She has ...



4 **Work in pairs.**
Find five differences.

A: Look at this picture.
B: Look at page 85.
A: The girl has a white hat.
B: The girl has a pink hat.



Revision 10

1 **Play “Listen and run.”**

e.g. **A:** I have blue jeans.
B: I have a purple cap.

2 **Play “I have a T-shirt”.**

3 **Play “Running dictation”.**



I can ...

4 **Work in pairs. Do the quiz “I can ...”.**

1) **I can describe clothes.**
Men kiyimlarni tasvirlay olaman.
e.g. He has a white T-shirt.

2) **I can write what clothes I have.**
Men qanday kiyimlarim bor ekanligini ayta olaman.
e.g. I have a yellow cap.

3) **I can write about school uniform.**
Men maktab formasini tasvirlab yoza olaman.
e.g. I like our school uniform. Girls wear ...

4) **I can describe uniforms of doctors, cooks and pilots.** Men shifokorlar, oshpazlar va uchuvchilar formalarini tasvirlay olaman.
e.g. Pilots wear a uniform. They wear ...

5) **I can use words (happy, sad, tired, busy, hungry).** (Happy, sad, tired, busy, hungry) so‘zlarini ishlata olaman.
e.g. I am happy.






6) **I can say where the clothes are (‘on’, ‘in’, ‘under’).**
Men ‘on’, ‘in’, ‘under’ va h.k. predloglar yordamida kiyimlar qayerda joylashganini ayta olaman.
e.g. The cap is on the table. The jeans are under the chair.

7) **I can ask where the clothes are.**
Men kiyimlar qayerda ekanligini so‘ray olaman.
e.g. Where is my shirt? Where are my jeans?

8) **I can say about my daily routine.**
Men kun tartibim haqida ayta olaman.
e.g. I get up at ... .

9) **I can use “It’s time ...”.**
e.g. It’s time to get up.

Lesson 4 Let’s play!

4 **Work in pairs. Find five differences.**

B: Look at this picture.
A: The girl has a white hat.
B: The girl has a pink hat.



Unit 14 The world of fairy tales

Lesson 1 I like cartoons.

1 **Answer the questions.**

Do you like cartoons?
What cartoons do you know?
Do you know Little Red Riding Hood?

2a **Look, listen and repeat.**

2b **Find the words in the wordlist.**

tasty little meet eat up cartoon



2c **Look and read.**

2d **Look and match.**

3 **Answer the question.**

What is the end of the cartoon?

4 **Work in pairs. Act out.**

Lesson 2 On the farm

1 **Listen and sing.**



2a **Answer the questions.**



1 Where are the animals?
2 What animals can you see?
3 What can they do?

2b **Look in the wordlist.**

donkey mouse tail

3a **Read and say what horses can do.**

Horses are big animals.
They are white, black and brown.
They can run, jump and swim.
They like eating grass.



3b **Choose an animal and write.**

4 **Work in pairs. Play "What animal am I?"**

e.g. **A:** I live on the farm. I can run and jump. I like eating grass. I have four legs and a long tail. I am brown.
B: Are you a horse?
A: Yes!

Unit 14 The world of fairy tales

Lesson 3 Let's go to Susambil!

1 **Answer the questions.**

Do you know the story "Susambil"?
Where do the animals want to go? Why?

2a **Find the words in the Wordlist.**

fresh air clean water bull

2b **Listen, look and say.**

A



B



Where do you go? ①
What is Susambil? ②
I want to go to Susambil, too. ③
I want to go to Susambil. ①
There's a lot of grass, fresh air, and clean water there. ②
Let's go to Susambil! ③

C



Where do you go? ①
We want to go to Susambil, too. ②
We want to go to Susambil. There's a lot of grass, fresh air, and clean water there. ①
Let's go to Susambil! ②



D

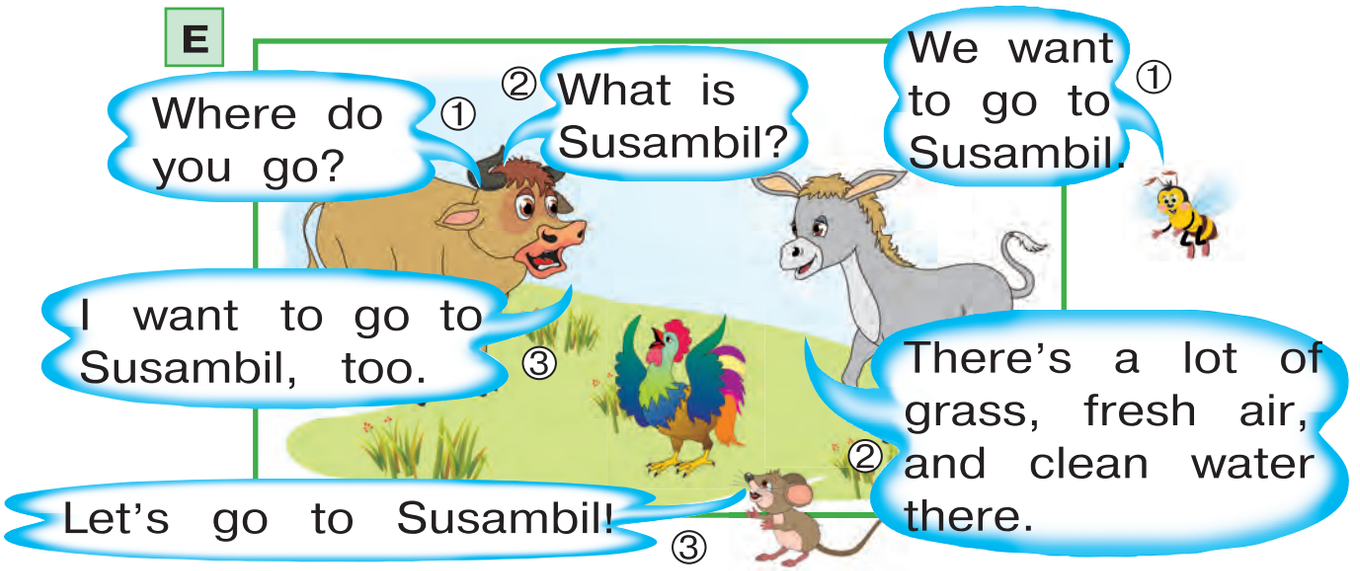


Where do you go? ①
I want to go to Susambil, too. ②
We want to go to Susambil. There's a lot of grass, fresh air, and clean water there. ①
Let's go to Susambil! ②

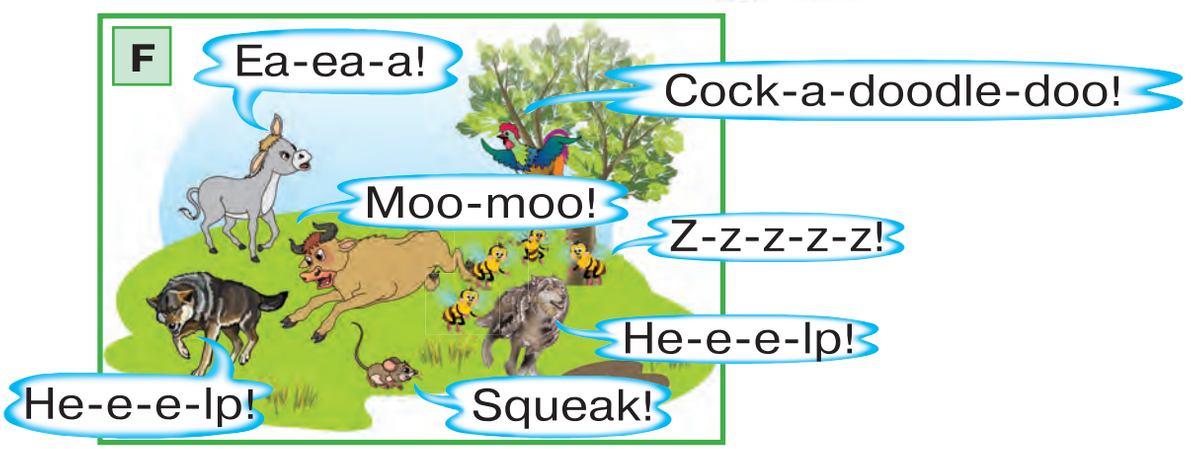


Lesson 3 Let's go to Susambil!

E



F



3 **Work in groups. Discuss and say the end of the story.**

Lesson 4 Let's play!

1 **Play "Simon says".**

2 **Work in teams. Choose and say.**

Sing a song	Likes and dislikes	The days of the week	The months	The seasons
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30

Revision 11

1 **Work in groups of 3. Play "Look and say".**

classroom things	school subjects	animals
e.g. eraser	English	elephant

2 **Work in pairs. Ask and write.**

A: What's your favourite game?

B: ... .

		me	my partner
1	favourite game		
2	favourite season		
3	favourite day		
4	favourite subject		

3a **Read and match.**

1 Do you watch	a) Russian on Friday?
2 Do you play	b) reading books?
3 Do you like	c) English?
4 Do you have	d) computer games?
5 Do you speak	e) cartoons on TV?

3b **Work in pairs. Ask and answer the questions.**

4 **Work in pairs. Ask and write.**

A: When do you get up?

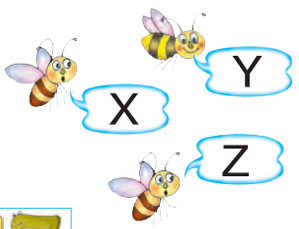
B: At 7 o'clock.

	me	
get up	7.00	
have breakfast		
come home		
do (your) homework		
go to bed		

Revision 12

Work in pairs. Do the quiz "I can ...".

1) **I can sing the "ABC" song.**
Men „Alifbo" ashulasini kuylay olaman.



2) **I can speak about my friend.**
Men do'stim haqida gapira olaman.

3) **I can do sums.**
Men misollar bajara olaman.






4) **I can speak about my free time.**
Men bo'sh vaqtim haqida gapira olaman.

5) **I can speak about my day off.**
Men dam olish kunim haqida gapira olaman.

6) **I can speak about classroom things.**
Sinfdagi narsalar haqida gapira olaman.

7) **I can say the time.**
Soatni ayta olaman.




8) **I can speak about my school.**
Maktabim haqida gapira olaman.

9) **I can speak about my favourite subject.**
Sevimli fanim haqida gapira olaman.

10) **I can say what I like/don't like.**
Yoqtiradigan va yoqtirmaydigan narsalarim haqida gapira olaman.

11) **I can say the months.**
Oylarni ayta olaman.







12) **I can speak about holidays.**
Bayramlar haqida gapira olaman.

13) **I can speak about my day.**
Men kun tartibimni ayta olaman.



14) **I can speak about clothes.**
Kiyimlar haqida gapira olaman.

15) **I can speak about fairy tales.**
Ertaklarni ayta olaman.



Parent's corner

Hurmatli ota-onalar!

1-sinf davomida kichkintoylarimiz o‘qish va yozuvsiz, o‘yinlar asosida, tinglash va gapirish orqali ingliz tilidan saboq olishgan, Siz esa ularning sinfda o‘rgangan bilimlarini uyda mustahkamlashlariga, uy vazifalarni bajarishlariga beminnat yordamingizni ayamagan edingiz. 2-sinf davomida ham Siz ular bilan shug‘ullanishga vaqt topib, ularning ingliz tilidan bilim darajalarini yanada ko‘tarishga hissangizni qo‘shishni davom ettirasiz, degan umiddamiz.

Siz uchun alohida taqdim etilayotgan quyidagi sahifalarda berilgan rasmli so‘z va iboralarni, odatdagidek, savol va javoblarda ishlatishingiz va bu orqali bolajonlar bilan ingliz tilida ko‘proq mashq qilishingiz mumkin.

Berilgan inglizcha gap, so‘z va iboralarning transkripsiyasini o‘qishdan oldin quyida keltirilgan qoidalar, fonetik ma’lumotlar bilan yaxshilab tanishib chiqishingiz, ingliz tiliga xos ayrim tovushlarni (ayniqsa, [θ], [ð], [v], [w], [iː], [ɔː], [ɑː], [uː], [ɜː], [æ], [eə], [ʊə]) talaffuz qilishda qiyinchilik sezsangiz, ular haqida o‘qituvchidan yordam so‘rashingiz maqsadga muvofiqdir.

Ingliz tilining unli hamda undosh tovushlari

Ingliz tili alifbosi 26 harfdan iborat bo‘lib, ulardan 20 tasi undosh (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 tasi esa unli (a, e, i, o, u, y) harflar hisoblanadi. Bu unli va undosh harflar jami bo‘lib 44 ta (24 ta undosh va 20 ta unli) tovush beradi.

Bu tovushlarni quyidagi qiyosiy jadvallar orqali o‘zbek tilida mavjud tovushlar bilan taqqoslab, osongina o‘rganib olishingiz va mazkur kitobdagi inglizcha so‘zlarning transkripsiyasini o‘qiy olish hamda inglizcha talaffuzni to‘g‘ri amalga oshirish imkoniyatiga ega bo‘lishingiz mumkin.

So‘zlarning transkripsiyasi o‘rta [ ] qavslar ichida berilgan. Transkripsiyada asosiy urg‘u [ˈ] (masalan: cabbage [ˈkæbɪdʒ]), ikkilamchi, ya’ni kuchsizroq urg‘u esa [ˌ] belgisi bilan ifodalangan (masalan: engineer [ˌendʒɪˈnɪə]).

Ingliz va o‘zbek tillari undosh tovushlarining qiyosiy jadvali

Ingliz tili undosh tovushlari	O‘zbek tilidagi o‘xshash tovushlar	Ingliz tili undosh tovushlari	O‘zbek tilidagi o‘xshash tovushlar
[p] **p**lum [**p**lʌm]	**p**arda	[s] **s**un [**s**ʌn]	**s**alom
[b] **b**ath [**b**ɑ:θ]	**b**ahor	[z] **z**oo [**z**u:]	**z**ar
[t] **t**ell [**t**el]	**t**ol	[ʃ] **sh**ip [**ʃ**ɪp]	**sh**amol
[d] **d**rop [**d**rɒp]	**d**araxt	[ʒ] trea**sure** [ˈtreʒə]	**j**urnal
[k] **k**ing [**k**ɪŋ]	**k**itob	[h] **h**ot [**h**ɒt]	**h**akam
[g] **g**et [**g**et]	**g**ul	[m] **m**y [**m**aɪ]	**m**asal
[tʃ] **ch**ip [**tʃ**ɪp]	**ch**inor	[n] **n**ew [**n**ju:]	**n**arvon
[dʒ] **j**ump [**dʒ**ʌmp]	**j**anub	[ŋ] si**ng** [sɪ**ŋ**]	za**ng**
[f] **f**un [**f**ʌn]	**f**asl	[l] **l**ake [**l**eɪk]	**l**ola
[v] **v**ase [**v**ɑ:z]	**v**araq	[r] **r**ole [**r**əʊl]	**r**asm*** [3]
[θ] **th**ink [**θ**ɪŋk]	*** [1]	[j] **y**ear [**j**ɪə]	**y**o‘l
[ð] **th**at [**ð**æt]	*** [2]	[w] **w**ing [**w**ɪŋ]	qu**vv**at*** [4]

***Izoh:

1) Ingliz tilida“th” harflar birikmasi ba’zan [θ] tovushi, ba’zan esa [ð] tovushini beradi. [θ] tovushi o‘zbek tilidagi “s” tovushiga o‘xshasa-da, u biroz boshqacharoq talaffuz etiladi. U tish oralig‘i tovushi hisoblanadi. Demak, [θ] tovushini talaffuz qilish uchun til uchi tishlar orasiga keltirilib, havo jarangsiz chiqariladi. [θ] tovushini qoidaga binoan to‘g‘ri talaffuz etish va uni o‘zbek tilidagi “s” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so‘z anglashilishi mumkin. Taqqoslang: **th**ink (o‘ylamoq) – **s**ink (cho‘kmoq); **th**in (yupqa, ingichka) – **s**in (gunoh);

2) [ð] tovushi esa o‘zbek tilidagi “z” tovushiga o‘xshasa-da, undan biroz farq qiladi. U ham tish oralig‘i tovushi hisoblanadi. Shuning uchun, [ð] tovushini talaffuz qilishda til uchi tish oralig‘iga keltiriladi va havo jarangli qilib chiqariladi;

3) Ingliz tilidagi [r] tovushi o‘zbek tilidagi “r” titroq tovushidan o‘zgacha talaffuz etiladi. Ingliz tilidagi [r] tovushi tanglay yumshoq tovushi hisoblanadi, ya’ni u til uchini tanglayga ko‘tarib, uni titratmasdan talaffuz etiladi;

4) Ingliz tilidagi [w] tovushi ham o‘zbek tilidagi “v” tovushidan o‘zgacha talaffuz etiladi. Inglizcha [w] tovushi o‘zbekcha “v” tovushidan farqli o‘laroq lablanmagan. U lablarni cho‘zib, aylana hosil qilish orqali talaffuz qilinadi. [w] tovushini qoidaga binoan to‘g‘ri talaffuz etish va uni o‘zbek tilidagi “v” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so‘z talaffuz etilgan bo‘ladi. Taqqoslang: **w**est (g‘arb) – **v**est (mayka; nimcha).

Ingliz va o‘zbek tillari unli tovushlarining qiyosiy jadvali

Ingliz tili unli tovushlari	O‘zbek tilidagi o‘xshash tovushlar	Ingliz tili unli tovushlari	O‘zbek tilidagi o‘xshash tovushlar
[i:] **ea**ch [**i:**tʃ]	***[1]	[ɜ:] **ear**n [l**ɜ:**n]	***[1]
[ɪ] **i**ts [**ɪ**ts]	**i**gna	[ə] riv**er** [ˊrɪvə]	olt**i**
[e] l**e**g [l**e**g]	**e**llik	[eɪ] s**ay** [s**eɪ**]	**ey**! *(chaqiriq)*
[æ] b**a**g [b**æ**g]	***[2a]	[əʊ] g**o** [g**əʊ**]	telesh**ou**
[ɑ:] c**ar** [k**ɑ:**]	***[1]	[aɪ] f**i**ne [f**aɪ**n]	n**ay**
[ɒ] t**o**p [t**ɒ**p]	q**o**p	[aʊ] cl**ou**d [kl**aʊ**d]	p**au**za
[ɔ:] f**or**ty [ˊf**ɔ:**ti]	***[1]	[ɔɪ] c**oi**n [k**ɔɪ**n]	l**oy**
[ʊ] g**oo**d [g**ʊ**d]	k**u**n	[ɪə] h**ere** [h**ɪə**]	**iye**! *(ajablanish)*
[u:] r**u**le [r**u:**l]	***[1]	[eə] ch**air** [tʃ**eə**]	***[2b]
[ʌ] c**u**t [k**ʌ**t]	q**a**nd	[ʊə] us**ua**l [ˊju:ʒ**ʊə**l]	***[2d]

***Izoh:

1) Ingliz tilida cho‘ziq tovushlar [:] transkripsiya belgisi bilan ifodalanadi. O‘zbek tilida [i:], [ɔ:], [ɑ:], [u:] va [ɜ:] kabi cho‘ziq tovushlar mavjud emas. Biroq quyidagi tovushlar cho‘zib o‘qilsa, ularning talaffuzini o‘xshatish mumkin: n**i**na [ɪ] — n**ii**na [i:]; sholg‘**o**m [ɒ] — sholg‘**oo**m [ɔ:]; f**a**n [ʌ] — f**aa**n [ɑ:]; b**u** [ʊ] — b**uu** [u:]; olt**i**n [ə] — olt**ii**n [ɜ:];

2) o‘zbek tilida [æ], [eə] va [ʊə] kabi tovushlar ham mavjud emas. Shuning uchun ularni talaffuz qilish o‘zbek o‘quvchilari uchun biroz qiyinchilik tug‘dirishi tabiiy. Bu tovushlarga quyidagicha ta’rif berish mumkin:

a) [æ] tovushi [a] va [e] tovushlari uyg‘unligidan tashkil topadi. U o‘zbek tilidagi “e” tovushiga o‘xshash, lekin [æ] tovushini talaffuz qilish uchun og‘iz “e” ning talaffuziga qaraganda kattaroq ochiladi;

b) [eə] tovushi [e] va [ə] tovushlari uyg‘unligidan tashkil topadi. [eə] tovushini talaffuz qilish uchun talaffuz [e] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi kerak;

d) [ʊə] tovushi [ʊ] va [ə] tovushlari uyg‘unligidan tashkil topadi. [ʊə] tovushini talaffuz qilish uchun talaffuz [ʊ] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi lozim.

Unit 1 All around me

A a [eɪ]



apple
['æpl]
olma

apricot
['eɪprɪkɒt]
o‘rik



B b [bi:]

bee
[bi:]
asalari



balloon
[bə'lu:n]
pufak



banana
[bə'nɑ:nə]
banan



C c [si:]

cat
[kæt]
mushuk



cow
[kaʊ]
sigir



D d [di:]

doll
[dɒl]
qo‘g‘irchoq



duck
[dʌk]
o‘rdak



E e [i:]

elephant
['elɪfənt]
fil



eggplant
['egplɑ:nt]
baqlajon



Enlish
['ɪŋglɪʃ]
ingliz tili



F f [ef]

fish
[fɪʃ]
baliq



frog
[frɒg]
qurbaqa



G g [dʒi:]

grape
[greɪp]
uzum



goat
[gəʊt]
echki



H h [eɪtʃ]

head
[hed]
bosh



hair
[heə]
soch



horse
[hɔ:s]
ot



Unit 2 Days of the week I i [aɪ]

ice-cream [ˌaɪs'kri:m] muzqaymoq



in [ɪn] ichida



pink [pɪŋk] pushti rang



J j [dʒeɪ]

jump [dʒʌmp] sakramoq



jam [dʒæm] murabbo



K k [keɪ]

kite [kaɪt] varrak



kangaroo [ˌkæŋgə'ru:] kenguru



L l [el]

lemon ['leмən] limon



lion ['laɪən] sher, arslon



M m [em]

mother ['mʌðə] ona



mouse [maʊs] sichqon



N n [en]

nine [naɪn] to‘qqiz



nose [nəʊz] burun

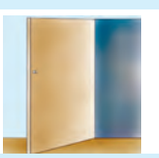


Unit 3 Days of the week O o [əʊ]

orange ['ɒrɪndʒ] apelsin



open ['əʊpən] ochmoq, ochiq



P p [pi:]

plane [pleɪn] samolyot



parrot ['pærət] to‘tiqush



peach [pi:tʃ] shaftoli



Q q [kju:]

queen [kwi:n] qirolicha



question ['kwestʃn] savol, so‘roq

?

R r [ɑ:]

robot ['rəʊbɒt] robot



car [kɑ:] avtomobil



rain [reɪn] yomg‘ir



S s [es]

spring ['sprɪŋ] bahor



summer ['sʌmə] yoz



seven ['sevn] yetti



T t [ti:]

teddy ['tedi] ayiq (o‘yinchoq)



tiger ['taɪgə] yo‘lbars



train [treɪn] poyezd



U u [ju:]

under ['ʌndə] tagida



cucumber ['kju:kʌmbə] bodring



V v [vi:]

vase [vɑ:z] vaza, guldon



Unit 4 My hobby

W w ['dʌblju:]

winter ['wɪntə] qish



windy ['wɪndi] shamolli



watermelon ['wɔ:tə,melən] tarvuz



X x [eks]

taxi ['tæksi] taksi



box [bɒks] quti



Y y [waɪ]

yellow
['jeləʊ]
sariq



monkey
['mʌŋki]
maymun



fly
[flaɪ]
uchmoq



Z z [zed]

zebra
['zi:brə]
zebra



zoo
[zu:]
hayvonot bog‘i



Unit 5 My day off

I like watching TV.
[aɪ 'laɪk 'wɒtʃɪŋ ˌti:'vi:]
Men televizor ko‘rishni yoqtiraman.

I don’t like playing tag.
[aɪ 'dəʊnt ˌlaɪk 'pleɪɪŋ 'tæg]
Men quvlashmachoq o‘ynashni yoqtirmayman.

Do you like swimming?
[du: ju: 'laɪk 'swɪmɪŋ]
Siz suzishni yoqtirasizmi?

Yes, I do.
['jes aɪ 'du:]
Ha.

No, I don’t
['nəʊ aɪ 'dəʊnt]
Yo‘q.



playing hopscotch
['pleɪɪŋ 'hɒpskɒtʃ]
sopolak o‘ynash



watching TV
['wɒtʃɪŋ ˌti:'vi:]
televizor tomosha qilish



playing games
['pleɪɪŋ 'geɪmz]
o‘yin o‘ynash



playing see-saw
['pleɪɪŋ 'si:sɔ:]
innanada uchish



jumping a rope
['dʒʌmpɪŋ ə 'rəʊp]
arqonda sakrash



running
['rʌnɪŋ]
yugurish



playing tag
['pleɪŋ 'tæg]
quvlashmachoq o‘ynash



climbing
['klaɪmɪŋ]
tirmashib chiqish



swimming
['swɪmɪŋ]
suzish



Unit 6 School things

How old are you?
['haʊ 'əʊld 'ɑ: ju:]
Yoshingiz nechada?

I’m eight.
[aɪm 'eɪt]
Men sakkiz yoshdaman.



How old is your sister/ brother?
['haʊ 'əʊld ɪz jɔ: 'sɪstə / 'brʌðə]
Sizning singlingiz/ akangiz necha yoshda?



She/he is fifteen.
[ʃi: / hi: ɪz fɪf'ti:n]
U o‘n besh yoshda.

eleven
[ɪ'levn]
o‘n bir



twelve
['twelv]
o‘n ikki



thirteen
[ˌθɜ:'ti:n]
o‘n uch



fourteen
[ˌfɔ:'ti:n]
o‘n to‘rt



fifteen
[fɪf'ti:n]
o‘n besh



sixteen
[ˌsɪk'sti:n]
o‘n olti



seventeen
[ˌsevn'ti:n]
o‘n yetti



eighteen
[eɪ'ti:n]
o‘n sakkiz



nineteen
[ˌnaɪn'ti:n]
o‘n to‘qqiz



twenty
['twenti]
yigirma



What’s in your bag?
['wɒts ɪn jɔ: 'bæg]
Sumkangizda nima bor?

I have ... in my bag.
[aɪ 'hæv ... ɪn maɪ 'bæg]
Sumkamda ... bor.

pencil case ['pensl keɪs] qalamdon, **sharpener** ['ʃɑ:pnə] qalam ochqich, **eraser** [ɪ'reɪzə] o‘chirg‘ich, **album** ['ælbəm] albom, **ruler** ['ru:lə] chizg‘ich, **colour pencils** ['kʌlə ˌpenslz] rangli qalamlar.

Can I have ... please?
[kən aɪ ˈhæv ... ˈpliːz]
Iltimos, ... ni olsam bo‘ladimi?

Yes, here you are.
[ˈjes ˈhɪə jʊˈɑː]
Ha, mana marhamat.

Thank you.
[ˈθæŋk juː]
Rahmat.

No, sorry.
[ˈnəʊ ˈsɒrɪ]
Yo‘q, kechirasiz.

Unit 7 My school

Is this your teacher?
[ˈɪz ðɪs jɔː ˈtiːtʃə]
Bu sizning o‘qituvchingizmi?



Yes. This is my teacher Mrs Brown.
[ˈjes. ˈðɪsɪz maɪ ˈtiːtʃə ˈmɪsɪz ˈbraʊn]
Ha, bu mening o‘qituvchim, Braun xonim.



Is that a library?
[ˈɪz ðæt ə ˈlaɪbrəri]
Ana u kutubxonami?



No, it’s a canteen.
[ˈnəʊ, ɪts ə kænˈtiːn]
Yo‘q, u oshxona

Is this a library?
[ˈɪz ðɪs ə ˈlaɪbrəri]
Bu kutubxonami?



Yes.
[jes]
Ha.

desk
[desk]
parta

floor
[flɔː]
qavat

door
[dɔː]
eshik

window
[ˈwɪndəʊ]
deraza

board
[bɔːd]
doska

table
[ˈteɪbl]
stol

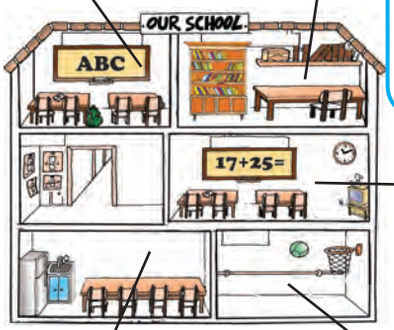
chair
[tʃeə]
stul

classroom
['klɑ:srʊm]
sinfxona

an English room

a library

Our school is big.
[aʊə 'sku:l ɪz 'bɪg]
Bizning maktabimiz katta.



library
['laɪbrəri]
kutubxona

gym
[dʒɪm]
sport zali

a maths room

canteen
[kæn'ti:n]
oshxona

a canteen

a gym

school rooms
['sku:l 'ru:mz]
maktab xonalari

Unit 8 Time



morning
['mɔ:nɪŋ]
ertalabki payt

in the morning
[ɪn ðə 'mɔ:nɪŋ] ertalab, ertalabki paytda



afternoon
[ˌɑ:ftə'nu:n]
tushdan keyingi payt

in the afternoon
[ɪn ðə ˌɑ:ftə'nu:n]
tushdan keyin



evening ['i:vnɪŋ]
kechki payt, oqshom

in the evening
[ɪn ðə 'i:vnɪŋ]
kechqurun, oqshomda

What's the time?
['wɒts ðə 'taɪm]
Soat necha bo'ldi?



It's one o'clock.
[ɪts 'wʌn ə'klɒk]
Soat bir bo'ldi.





It's one thirty.
[ɪts 'wʌn 'θɜ:ti]
Soat bir yarim bo'ldi.



It's 3 o'clock.
[ɪts 'θri: ə'klɒk]
Soat uch.

I play games.
[aɪ 'pleɪ 'geɪmz]
Men o'yin o'ynayman.

What's your favourite time?
['wɒts jɔ: 'feɪvrɪt 'taɪm]
Sevimli vaqtingiz qachon?

get up ['get ʌp] o'rnidan turmoq, **go to school** ['gəʊ tə 'sku:l] maktabga bormoq, **play games** ['pleɪ 'geɪmz] o'yin o'ynamoq, **brush teeth** ['brʌʃ 'ti:θ] tish yuvmoq, **at eight o'clock** [ət 'eɪt ə'klɒk] soat sakkizda, **watch TV** ['wɒtʃ ˌti:'vi:] televizor ko'rmoq

Unit 9 School subjects



My favourite subject is English.
[maɪ 'feɪvrɪt 'sʌbdʒɪkt ɪz 'ɪŋglɪʃ]
Mening sevimli fanim ingliz tili.

Amir likes Maths, English and PE.
['ʌmɪr 'laɪks 'mæθs, 'ɪŋglɪʃ ənd 'pi: 'i:]
Amir matematika, ingliz tili va jismoniy tarbiyani yoqtiradi.

He doesn't like music.
[hi: 'dʌznt 'laɪk 'mju:zɪk]
U musiqani yoqtirmaydi.

What's your favourite subject?
['wɒts jɔ: 'feɪvrɪt 'sʌbdʒɪkt]
Sevimli faningiz nima?

Jasur gets up at 7 o'clock.
[dʒʌ'sur 'gets ʌp ət 'sevn ə'klɒk]
Jasur soat 7 da turadi.

He brushes his teeth at 7.30.
[hi: 'brʌʃɪz hɪz 'ti:θ ət 'sevn 'θɜ:ti]
U tishlarini 7.30 da yuvadi.

He goes to school at 8.
[hi: 'gəʊz tə 'sku:l ət 'eɪt]
U soat 8 da maktabga boradi.



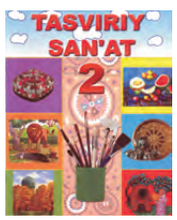
English
['ɪŋglɪʃ]
Ingliz tili



Russian
['rʌʃn]
Rus tili



Music
['mju:zɪk]
Musiqa



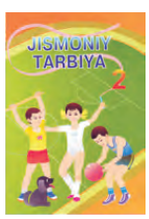
Art
[ɑ:t]
Tasviriy san'at



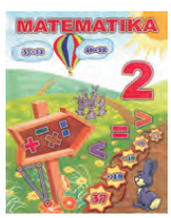
Reading
['ri:dɪŋ]
O'qish kitobi



Mother tongue
[ˌmʌðə 'tʌŋ]
Ona tili



PE
['pi: 'i:]
Jismoniy tarbiya



Maths
['mæθs]
Matematika

Unit 10 Months



What's your favourite month?
['wɒts jɔ: 'feɪvrɪt 'mʌnθ]
Sevimli oyingiz qaysi?

March.
[mɑ:tʃ]
Mart oyi.



January ['dʒænjʊəri] yanvar
February ['febrʊəri] fevral
March [mɑ:tʃ] mart
April ['eɪprəl] aprel
May [meɪ] may
June [dʒu:n] iyun
July [dʒʊ'laɪ] iyul
August ['ɔ:gəst] avgust
September [sep'tembə] sentabr
October [ɒk'təʊbə] oktabr
November [nəʊ'vembə] noyabr
December [dɪ'sembə] dekabr

There are 28 days in February.
['ðerɑ: ˌtwenti 'eɪt 'deɪz ɪn 'febrʊəri]
Fevral oyida 28 kun bor.

There are 30 days in April.
['ðerɑ: 'θɜ:ti 'deɪz ɪn 'eɪprəl]
Aprel oyida 30 kun bor.

21 twenty-one [ˌtwenti 'wʌn]
yigirma bir
22 twenty-two [ˌtwenti 'tu:]
yigirma ikki
23 twenty-three [ˌtwenti 'θri:]
yigirma uch
24 twenty-four [ˌtwenti 'fɔ:]
yigirma to'rt
25 twenty-five [ˌtwenti 'faɪv]
yigirma besh
26 twenty-six [ˌtwenti 'sɪks]
yigirma olti
27 twenty-seven [ˌtwenti 'sevn]
yigirma yetti
28 twenty-eight [ˌtwenti 'eɪt]
yigirma sakkiz
29 twenty-nine [ˌtwenti 'naɪn]
yigirma to'qqiz
30 thirty ['θɜ:ti] o'ttiz
31 thirty-one [ˌθɜ:ti 'wʌn] o'ttiz bir



When's your birthday?
['wenz jɔ: 'bɜ:θdɪ]
Tug'ilgan kuningiz qachon?

It's in May.
[ɪts ɪn 'meɪ]
May oyida.



Unit 11 Holidays



It's my birthday in June! We sing and eat cakes.
[ɪts maɪ 'bɜ:θdɪ ɪn 'dʒu:n. wɪ 'sɪŋ ənd 'i:t 'keɪks]
Mening tug'ilgan kunim iyun oyida. Biz kuylaymiz va tort yeymiz.

In Korea we plant flowers and trees in April.
[ɪn kə'rɪə wɪ 'plɑ:nt 'flaʊəz ənd 'tri:z ɪn 'eɪprəl]
Koreyada biz gullar va daraxtlarni aprel oyida ekamiz.



Uzbekistan
[ˌu:zbekɪ'stɑ:n]
O'zbekiston



dance
['dɑ:ns]
raqsga tushmoq

special food
[ˌspeʃl 'fu:d]
maxsus taom



Independence Day
[ˌɪndɪ'pendəns 'deɪ]
Mustaqillik kuni



Korea
[kə'rɪə]
Koreya

plant
[plɑ:nt]
o'simlik o'tkazmoq

Earth Day
['ɜ:θˌdeɪ]
Yer kuni



presents
['preznts]
sovg'alar

Women's Day
[ˌwɪmɪnz 'deɪ]
Xotin-qizlar kuni

New Year's Day
[ˌnju: 'jɪəz 'deɪ]
Yangi yil kuni

parade
[pə'reɪd]
parad

Teachers' Day
[ˌti:tʃəz 'deɪ]
O'qituvchilar kuni

Unit 12 My day

When do you get up?
['wen du: ju: 'get ʌp]
Siz qachon uyg‘onasiz?
I get up at six.
[aɪ 'get ʌp ət 'sɪks]
Men soat oltida uyg‘onaman.





It’s time to ...
[ɪts 'taɪm tə ...]
...payti bo‘ldi

make a bed
['meɪk ə 'bed]
o‘rinni yig‘ishtirish



do morning exercises
['du: 'mɔ:nɪŋ 'eksəsaɪzəz]
ertalabki mashqlarni bajarmoq





get dressed
['get 'drest]
kiyinmoq

comb hair
['kəʊm 'heə]
soch taramoq



have lunch
['hæv 'lʌntʃ]
tushlik qilmoq



do homework
['du: 'həʊmwɜ:k]
uy vazifasini bajarmoq



wash face and hands
['wɒʃ 'feɪs ənd 'hændz]
yuz va qo‘llarni yuvmoq



She is sad.
[ʃi:z 'sæd]
U xafa.



We are happy.
[wɪ 'ɑ: 'hæpi]
Biz baxtlimiz.



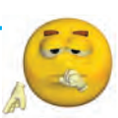
You are late.
[ju 'ɑ: 'leɪt]
Siz kech qoldingiz.



It is hungry
[ɪts 'hʌŋgri]
Uning qorni och.



He is tired.
[hi:z 'taɪəd]
U charchadi.



They are busy.
[ðeɪ 'ɑ: 'bɪzi]
Ular band.



Unit 13 Clothes

cap
[kæp]
kepka

T-shirt
['ti:ʃɜ:t]
futbolka

hat
[hæt]
shlapa



skirt
[skɜ:t]
yubka

shirt [ʃɜ:t]
erkaklar
ko‘ylagi

trainers
['treɪnəz]
krossovka

dress
[dres]
ko‘ylak

wear
[weə]
kiymoq, kiyib olmoq

jeans
['dʒi:nz]
jinsi





shorts
['ʃɔ:ts]
shortik, kalta shim

uniform
['ju:nɪfɔ:m]
uniforma, forma



jacket
['dʒækɪt]
kalta kamzul, kastum

trousers
['traʊzəz]
shim

pilot
['paɪlət]
uchuvchi

doctor
['dɒktə]
shifokor

cook
[kʊk]
oshpaz

Where are my jeans?
['weərɑ: maɪ 'dʒi:nz]
Jinsiyim qayerda?
They are on the chair.
[ðeɪ 'ɑ: ɒn ðə 'tʃeə]
U stul ustida.

Where is my shirt?
['weəz maɪ 'ʃɜ:t]
Ko‘ylagim qayerda?
It’s on the table.
[ɪts ɒn ðə 'teɪbl]
U stol ustida.



Wordlist

adj – adjective – sifat
num – number – son
adv – adverb – ravish
pl – plural – ko‘plik
conj – conjunction – bog‘lovchi
prep – preposition – predlog
int – interjection – undov so‘z
pron – pronoun – olmosh
n – noun – ot
v – verb – fe’l

English	Uzbek
A a	
a [ə]	*noaniq artikl*
about *prep* [ə'baʊt]	haqida
afternoon *n* [ˌɑ:ftə'nu:n]	tush vaqti
in the afternoon *adv*	tushda
air *n* [eə]	havo
album *n* ['ælbəm]	albom
alphabet *n* ['ælfəbet]	alifbo
America *n* [ə'merɪkə]	Amerika
an [ən, æn]	*noaniq artikl*
and *conj* [ənd, ænd]	va
And you? [ənd'ju:]	Siz-chi?
animal *n* ['ænɪm(ə)l]	hayvon
answer *n, v* ['ɑ:nsə]	javob; javob bermoq
apple *n* ['æp(ə)l]	olma
apricot *n* ['eɪprɪkɒt]	o‘rik
April *n* ['eɪpr(ə)l]	aprel
are *v* [ɑ:]	bo‘lmoq (ko‘plik shaxslar uchun)
Are you ...?	Siz ...misiz?
arm *n* [ɑ:m]	qo‘l
art *n* [ɑ:t]	tasviriy san’at
ask *v* [ɑ:sk]	so‘ramoq
at *prep* [ət, æt]	... da
August *n* ['ɔ:gəst]	avgust
autumn *n* ['ɔ:təm]	kuz
B b	
baby *n* ['beɪbi]	chaqaloq, go‘dak
bad *adj* [bæd]	yomon

bag *n* [bæg]	portfel, sumka
ball *n* [bɔ:l]	to‘p, koptok
banana *n* [bə'nɑ:nə]	banan
basketball *n* ['bɑ:skɪtbɔ:l]	basketbol
bear *n* [beə]	ayiq
bee *n* [bi:]	asalari
big *adj* [bɪg]	katta
bird *n* [bɜ:d]	qush
birthday *n* ['bɜ:θdɪ]	tug‘ilgan kun
black *adj* [blæk]	qora
board *n* [bɔ:d]	sinf doskasi
blue *adj* [blu:]	ko‘k
book *n* [bʊk]	kitob
brother *n* ['brʌðə]	aka, uka
box *n* [bɒks]	quti
boy *n* [bɔɪ]	o‘g‘il bola
brown *adj* [braʊn]	jigarrang
brush *n, v* [brʌʃ]	1) cho‘tka; 2) cho‘tkalamoq
brush teeth	tishlarni cho‘tka bilan tozalamoq
bull *n* [bʊl]	ho‘kiz, buqa
busy *adj* ['bɪzi]	ish bilan band

C c

cabbage *n* ['kæbɪdʒ]	karam
cake *n* [keɪk]	tort, pirojniy
calendar *n* ['kælɪndə]	taqvim
can *v* [kæn, kən]	qila olmoq, qo‘lidan kelmoq
Can I have …?	...ni olsam bo‘ladimi?
canteen [kæn'ti:n]	oshxona
cap *n* [kæp]	kepka, shapka
car *n* [kɑ:]	avtomobil
carrot *n* ['kærət]	sabzi
cartoon *n* [kɑ:'tu:n]	multfilm
cat *n* [kæt]	mushuk
chair *n* [tʃeə]	stul
chant *n* [tʃɑ:nt]	chant (qofiyali she’r)
cherry *n* ['tʃeri]	olcha
chick *n* [tʃɪk]	jo‘ja

chicken *n* ['tʃɪkɪn]	tovuq
children *n* ['tʃɪldrən]	bolalar
clap *v* [klæp]	qarsak, chapak chalmoq
class *n* [klɑ:s]	sinf; dars
classroom *n* ['klɑ:srʊm]	sinfxona
clean *adv* [kli:n]	toza
clean water *n* ['kli:n'wɔ:tə]	toza suv
climb *v* [klaɪm]	tirmashib chiqmoq
clock *n* [klɒk]	soat
cloud *n* [klaʊd]	bulut
cloudy *adj* ['klaʊdi]	bulutli
cold *adj* [kəʊld]	sovuq
collect *v* [kə'lekt]	yig‘moq
colour *n* ['kʌlə]	rang
colour pencils *n*	rangli qalamlar
comb *v* [kəʊm]	taramoq
come *v* [kʌm]	kelmoq
complete *v* [kəm'pli:t]	tamomlamoq, tugallamoq
computer *n* [kəm'pju:tə]	kompyuter
cool *adj* [ku:l]	salqin
cook *v* [kʊk]	pishirmoq, ovqat tayyorlamoq
copybook *n* ['kɒpi 'bʊk]	daftar
corn *n* [kɔ:n]	don, g‘alla
count *v* [kaʊnt]	sanamoq
cow *n* [kaʊ]	sigir
crayon *n* ['kreɪən]	rangli bo‘r
crocodile *n* ['krɒkədaɪl]	timsoh
cucumber *n* ['kju:kʌmbə]	bodring

D d

dad *n* [dæd]	dada
dance *v* [dɑ:ns]	raqs tushmoq
dear *adj* [dɪə]	qadrli, aziz
December *n* [dɪ'sembə]	dekabr
desk *n* [desk]	yozuv stoli, parta

do *v* [duː]	bajarmoq, qilmoq
do crosswords ['duː'krɒswɜːdz]	krossvord yechmoq
do morning exercises ['duː 'mɔːnɪŋ 'eksəsaɪzs]	ertalabki badantarbiya mashqlarini bajarmoq
do sums *v* ['duː 'sʌmz]	misolni ishlamoq
doctor *n* ['dɒktə]	doktor, vrach, shifokor
dog *n* [dɒg]	kuchuk, it
doll *n* [dɒl]	qo‘g‘irchoq
donkey *n* ['dɒŋkɪ]	eshak
door *n* [dɔː]	eshik
draw *v* [drɔː]	rasm chizmoq
dress *n* [dres]	ko‘ylak
duck *n* [dʌk]	o‘rdak

E e

ear *n* [ɪə]	quloq
Earth Day *n* ['ɜːθ 'deɪ]	Yer kuni
eat (up) *v* [iːt (ʌp)]	yemoq, yeb qo‘ymoq
eggplant *n* ['egplɑːnt]	baqlajon
eight *num* [eɪt]	sakkiz
eighteen *num* ['eɪ'tiːn]	o‘n sakkiz
eleven *num* [ɪ'levn]	o‘n bir
English *n* ['ɪŋglɪʃ]	ingliz tili
eraser *n* [ɪ'reɪzə]	o‘chirg‘ich
evening *n* ['iːvnɪŋ]	kechqurun, oqshom
in the evening *adv*	kechqurun, oqshomda
eye *n* [aɪ]	ko‘z

F f

fairy tale *n* ['feəri 'teɪl]	ertak
family *n* ['fæməli]	oila
father *n* ['fɑːðə]	ota
favourite *adj* ['feɪvərɪt]	sevimli
February *n* ['febrʊəri]	fevral
fifteen *num* ['fɪf'tiːn]	o‘n besh
fifty *num* ['fɪftɪ]	ellik
find *v* [faɪnd]	topmoq
finish *v, n* ['fɪnɪʃ]	tugatmoq; oxir
fish *n* [fɪʃ]	baliq

five *num* [faɪv]	besh
floor *n* [flɔ:]	1) qavat; 2) pol
fly *v* [flaɪ]	uchmoq
fly a kite *v*	varrak uchirmoq
food *n* [fu:d]	ovqat, yemish
football *n* ['fʊtbɔ:l]	futbol
for *prep* [fɔ:, fə]	uchun
forty *num* ['fɔ:tɪ]	qirq
four *num* [fɔ:]	to‘rt
fourteen *num* ['fɔ:'ti:n]	o‘n to‘rt
fresh *adj* [freʃ]	sof, musaffo
fresh air *n*	toza havo
Friday *n* ['fraɪdi]	juma
friend *n* [frend]	do‘st
frog *n* [frɒg]	qurbaqa
fun *n* [fʌn]	xursandchilik

G g

game *n* [geɪm]	o‘yin
get dressed *v* ['get 'drest]	kiyinmoq
get up *v* ['get 'ʌp]	o‘rnidan turmoq
girl *n* [gɜ:l]	qiz bola
give *v* [gɪv]	bermoq
go *v* [gəʊ]	bormoq, yurmoq
go to school *v*	maktabga bormoq
goat *n* [gəʊt]	echki
good *adj* [gʊd]	yaxshi
Good morning! ['gʊd 'mɔ:nɪŋ]	Xayrli tong!
grape [greɪp]	uzum
grass *n* [grɑ:s]	o‘t, maysa
great *adj* [greɪt]	buyuk, ulug‘, zo‘r
green *adj* [gri:n]	yashil
grey *adj* [greɪ]	kulrang
group *n* [gru:p]	guruh
guess *v* [ges]	taxmin qilmoq
gym *n* [dʒɪm]	gimnastika (sport) zali

H h

hair *n* [heə]	soch
hand *n* [hænd]	qo‘l
handball *n* ['hændbɔ:l]	qo‘l to‘pi
happy *adj* ['hæpi]	baxtli
hat *n* [hæt]	shlapa
have *v* [hæv]	ega bo‘lmoq, bor bo‘lmoq
I have ... ['aɪ hæv]	menda ... bor.
have breakfast *v* ['hæv 'brekfəst]	nonushta qilmoq
have lunch *v* ['hæv 'lʌntʃ]	tushlik qilmoq
he *pron* [hi:]	u (o‘g‘il bolalar uchun ishlatiladi)
head *n* [hed]	bosh, kalla
hello [hə'ləʊ]	salom
hen *n* [hen]	tovuq
her *pron* [hɜ:]	uning (qiz bolalarga nisbatan)
hi [haɪ]	salom
his *pron* [hɪz]	uning (o‘g‘il bolalarga nisbatan)
His/her name is ...	Uning ismi ...
hobby *n* ['hɒbi]	xobbi, sevimli mashg‘ulot
holiday *n* ['hɒlɪdeɪ]	1) bayram; 2) ta’til
hop *v* [hɒp]	sakramoq
hopscotch *n* ['hɒpskɒtʃ]	sopolak, chertak
horse *n* [hɔ:s]	ot
hot *adj* [hɒt]	issiq
hot dog *n* ['hɒtdɒg]	xot-dog
hungry *adj* ['hʌŋgri]	och, ochiqqan, qorni och

I i

I *pron* [aɪ]	men
I like … ['aɪ 'laɪk]	Men ...ni yoqtiraman.
I like doing ...	Men ... qilishni yoqtiraman.
in *prep* [ɪn]	1) ichida (joyga nisbatan); 2) ...da (paytga nisbatan)
Independence Day *n* ['ɪndɪˌpendəns deɪ]	Mustaqillik kuni
interview *n* ['ɪntəvju:]	intervyu
is *v* [ɪz]	bo‘lmoq (3-shaxs birlik uchun)

it *pron* [ɪt]	u (3-shaxs birlik uchun)
It's time to ...	Biror narsa qilish vaqti bo'ldi.
It's two o'clock.	Soat ikki bo'ldi.
It's two thirty.	Soat ikki yarim bo'ldi.
J j	
jacket ['dʒækɪt]	kalta kamzul, kastum
jam [dʒæm]	murabbo
January *n* ['dʒænjʊəri]	yanvar
jeans *n* [dʒi:nz]	jinsi
July *n* [dʒʊ'laɪ]	iyul
jump *v* [dʒʌmp]	sakramoq
jump a rope *v* ['dʒʌmp ə'rəʊp]	arqon (arg'amchi) sakramoq
jumping *n* ['dʒʌmpɪŋ]	sakrash
June *n* [dʒu:n]	iyun
K k	
kangaroo *n* ['kæŋgə'ru:]	kenguru
kite *n* [kaɪt]	varrak
knee *n* [ni:]	tizza
Korea *n* [kə'rɪə]	Koreya
L l	
late *adj* [leɪt]	kech, kech qolgan
lazy *adj* ['leɪzɪ]	yalqov, dangasa, ishyoqmas
left *adj* [left]	chap
leg *n* [leg]	oyoq
lemon *n* ['lemən]	limon
lesson *n* [lesn]	dars
Let's ... [lets]	Kelinglar…
letter *n* ['letə]	1) xat; 2) harf
library *n* ['laɪbrəri]	kutubxona
line *n* ['laɪn]	chiziq
lion *n* [laɪən]	sher, arslon
listen *v* ['lɪsn]	tinglamoq
little *adj* ['lɪtl]	kichkina
Little Red Riding Hood ['lɪtl 'red 'raɪdɪŋ 'hʊd]	Qizil shapkacha
long *adj* [lɒŋ]	uzoq, uzun

look *v* [lʊk] — qaramoq
a lot of *adv* [əˈlɒtəv] — ko‘p

M m

make *v* [meɪk] — qilmoq, yasamoq
March *n* [mɑ:tʃ] — mart
match *v* [mætʃ] — mos keltirmoq, mos keladiganini tanlamoq
maths *n* [mæθs] — matematika
May *n* [meɪ] — may
meet *v* [mi:t] — uchrashmoq
melon *n* [ˈmelən] — qovun
Mexico *n* [ˈmeksɪkəʊ] — Meksika
mime *v* [maɪm] — imo-ishora bilan ifodalamoq
Monday *n* [ˈmʌndi] — dushanba
monkey *n* [ˈmʌŋki] — maymun
month *n* [mʌnθ] — oy
morning *n* [ˈmɔ:nɪŋ] — tong
in the morning *adv* — ertalab, ertalabki paytda
mother *n* [ˈmʌðə] — ona
mother tongue *n* [ˈmʌðə ˈtʌŋ] — ona tili
mouse *n* [maʊs] — sichqon
mouth *n* [maʊθ] — og‘iz
Mr *n* [ˈmɪstə] — janob
Mrs *n* [ˈmɪsɪz] — xonim
mum *n* [mʌm] — oyi
music *n* [ˈmju:zɪk] — musiqa
my *pron* [maɪ] — mening

N n

name *n* [neɪm] — ism, nom
My name is ... — Mening ismim ...
Navruz [nʌvˈru:z] — Navro‘z bayrami
new *adj* [nju:] — yangi
New Year’s Day — Yangi yil kuni
nine *num* [naɪn] — to‘qqiz
nineteen *num* [ˈnaɪnˈti:n] — o‘n to‘qqiz
no *int* [nəʊ] — yo‘q
No, sorry. — Kechirasiz, yo‘q.
No, I don’t. — Yo‘q.

nose *n* [nəʊz]	burun
November *n* [nəʊˈvembə]	noyabr
number *n* [ˈnʌmbə]	nomer, raqam
O o	
October *n* [ɒkˈtəʊbə]	oktabr
old *adj* [əʊld]	eski, qari
How old are you?	Necha yoshdasiz?
on *prep* [ɒn]	1) ustida (joyga nisbatan); 2) ...da (paytga nisbatan)
one *num* [wʌn]	bir
onion *n* [ˈʌnjən]	piyoz
orange *n, adj* [ˈɒrɪndʒ]	1) apelsin; 2) olovrang
our *adj* [aʊə]	bizning
P p	
pair *n* [peə]	juft
parade *n* [pəˈreɪd]	parad, namoyish
PE *n* [ˈpi: ˈi:]	jismoniy tarbiya (dars)
peach *n* [pi:tʃ]	shaftoli
pear *n* [peə]	nok
pen *n* [pen]	ruchka
pencil *n* [ˈpensl]	qalam
pencil case *n* [ˈpenslkeɪs]	qalamdon
pepper *n* [ˈpepə]	qalampir, garmdori
photo *n* [ˈfəʊtəʊ]	fotosurat
picture *n* [ˈpɪktʃə]	rasm
pilot *n* [ˈpaɪlət]	uchuvchi
pink *adj* [pɪŋk]	pushti rang
plane *n* [pleɪn]	samolyot
plant *n, v* [plɑ:nt]	1) o‘simlik; 2) o‘tqazmoq
play *v, n* [pleɪ]	1) o‘ynamoq; 2) o‘yin
play football/hockey	futbol/xokkey o‘ynamoq
play hopscotch/games	sopolak/o‘yinlar o‘ynamoq
play see-saw	innanada uchmoq
play tag *v* [ˈpleɪ ˈtæg]	quvlashmachoq o‘ynamoq

please *interj* [pli:z]	iltimos
plum *n* [plʌm]	olxo‘ri
plus *n* [plʌs]	qo‘shuv, plus
poem *n* [pəʊɪm]	she’r
point *v* [pɔɪnt]	ko‘rsatmoq
present *n* ['preznt]	sovg‘a
pumpkin *n* ['pʌmpkɪn]	oshqovoq
pupil *n* ['pju:pl]	o‘quvchi
purple *adj* ['pɜ:pl]	binafsharang, siyohrang
Q q	
question *n* ['kwestʃən]	savol
queen *n* [kwi:n]	qirolicha
R r	
rainbow *n* ['reɪnbəʊ]	kamalak
rainy *adj* ['reɪni]	yomg‘irli, seryomg‘ir
read *v* [ri:d]	o‘qimoq
reading *n* ['ri:dɪŋ]	o‘qish
red *adj* [red]	qizil
repeat *v* [rɪ'pi:t]	qaytarmoq, takrorlamoq
report *v* [rɪ'pɔ:t]	axborot (hisobot) bermoq
revision *n* [rɪ'vɪʒən]	qaytarish, takrorlash
right *adj* [raɪt]	1) to‘g‘ri; 2) o‘ng
river *n* ['rɪvə]	daryo
robot *n* ['rəʊbɒt]	robot
rooster *n* ['ru:stə]	xo‘roz
ruler *adj* ['ru:lə]	chizg‘ich
run *v* [rʌn]	yugurmoq
Russian *adj* ['rʌʃn]	1) ruscha; 2) rus tili
S s	
sad *adj* [sæd]	g‘amgin, xafa
Saturday *n* ['sætədi]	shanba
say *v* [seɪ]	demoq, aytmoq
school *n* [sku:l]	maktab
school things ['sku:l 'θɪŋz]	o‘quv qurollari
see *v* [si:]	ko‘rmoq

see-saw *n* ['si:'sɔ:]	innana
sentence *n* ['sentəns]	gap
September *n* [sep'tembə]	sentabr
seven *num* ['sevn]	yetti
seventeen *num* ['sevn'ti:n]	o‘n yetti
sharpener *n* ['ʃɑ:pnə]	qalam ochqich
she *pron* [ʃi:]	u (qiz bolalar uchun ishlatiladi)
sheep *n* [ʃi:p]	qo‘y
shirt *n* [ʃɜ:t]	ko‘ylak
short *adj* [ʃɔ:t]	kalta
shorts *n* [ʃɔ:ts]	shortik, kalta shim
shoulder *n* ['ʃəʊldə]	yelka
sing *v* [sɪŋ]	kuylamoq, qo‘shiq aytmoq
sister *n* ['sɪstə]	opa, singil
sit *v* [sɪt]	o‘tirmoq
sit down *v* ['sɪt 'daʊn]	o‘tirmoq
six *num* [sɪks]	olti
sixteen *num* ['sɪks'ti:n]	o‘n olti
skate *v* [skeɪt]	konkida uchmoq
ski *v* [skɪ]	chang‘ida uchmoq
skirt *n* [skɜ:t]	yubka
small *adj* [smɔ:l]	kichkina
snowman *n* ['snəʊmən]	qor odam
song *n* [sɒŋ]	qo‘shiq
sorry *v* ['sɒri]	kechiring, kechirasiz
speak *v* [spi:k]	gapirmoq
special *adj* ['speʃl]	maxsus
spring *n* ['sprɪŋ]	bahor
stand up *v* ['stænd 'ʌp]	turmoq
start *n, v* [stɑ:t]	1) boshlanish; 2) boshlamoq
strawberry *n* ['strɔ:bəri]	qulupnay
summer *n* ['sʌmə]	yoz
Sunday *n* ['sʌndi]	yakshanba
sunny *adj* ['sʌni]	quyoshli, serquyosh
swim *v* [swɪm]	cho‘milmoq, suzmoq

T t

table *n* [teɪbl]	1) stol; 2) jadval
tail *n* [teɪl]	dum
tasty *adj* ['teɪsti]	mazali, lazzatli
taxi *n* ['tæksi]	taksi
teacher *n* ['ti:tʃə]	o‘qituvchi
Teachers’ Day *n* ['ti:tʃəz 'deɪ]	O‘qituvchilar kuni
team *n* [ti:m]	jamoa, komanda
teddy bear *n* ['tedi' beə]	o‘yinchoq ayiq
teeth *n* [ti:θ]	tishlar
ten *num* [ten]	o‘n
tennis *n* ['tenɪs]	tennis
Thank you *v* ['θæŋkju:]	Rahmat (sizga)
that *adj* [ðæt]	u, o‘sha, anavi
the [ðə, ði:, ði]	aniq artikl
there is/are [ðerɪz/ðerɑ:]	(biror joyda) ... bor
thing *n* [θɪŋ]	narsa, buyum
this *pron* [ðɪs]	bu, shu
thirteen *num* ['θɜ:ti:n]	o‘n uch
thirty *num* ['θɜ:ti]	o‘ttiz
thirty-one *num* ['θɜ:ti 'wʌn]	o‘ttiz bir
three *num* [θri:]	uch
Thursday *n* ['θɜ:zdi]	payshanba
tiger *n* ['taɪgə]	yo‘lbars
time *n* [taɪm]	vaqt
tired *adj* [taɪd]	charchagan
to *prep* [tu, tə, tu:]	-ga
toe *n* [təʊ]	oyoq barmog‘i
tooth *n* [tu:θ]	tish
tomato *n* [tə'mɑ:təʊ]	pomidor
toy *n* [tɔɪ]	o‘yinchoq
tractor *n* ['træktə]	traktor
train *n* [treɪn]	poyezd
trainers *n* ['treɪnəz]	krossovka
tree *n* [tri:]	daraxt

trousers *n* ['traʊzəz]	shim
T-shirt *n* ['ti:'ʃɜ:t]	futbolka
Tuesday *n* ['tju:zdi]	seshanba
twelve *num* [twelv]	o‘n ikki
twenty *num* ['twenti]	yigirma
twenty-one *num* ['twenti 'wʌn]	yigirma bir
two *num* [tu:]	ikki

U u

under *prep* ['ʌndə]	ostida, tagida
unit *n* ['ju:nɪt]	bo‘lim
Uzbek *n* ['ʊzbek]	o‘zbek; o‘zbek tili
Uzbekistan *n* ['ʊzbekɪ'stɑ:n]	O‘zbekiston

V v

vase *n* [vɑ:z]	vaza, guldon
volleyball *n* ['vɒlibɔ:l]	voleybol

W w

wall *n* [wɔ:l]	devor
want *v* [wɒnt]	xohlamoq
watch TV *v* ['wɒtʃ'ti:'vi:]	televizor ko‘rmoq
watermelon *n* ['wɔ:təmelən]	tarvuz
we *pron* [wi:]	biz
Wednesday *n* ['wenzdɪ]	chorshanba
well *adj* [wel]	yaxshi
what *pron* [wɒt]	nima; qanday
white *adj* [waɪt]	oq
who *pron* [hu:]	kim, qaysi
window *n* ['wɪndəʊ]	deraza
wish *n, v* [wɪʃ]	tilak; tilamoq
with *prep* [wɪð]	bilan
wolf *n* [wʊlf]	bo‘ri
word *n* [wɜ:d]	so‘z

wordlist *n* [ˈwɜ:dlɪst]	lug‘at
write *v* [raɪt]	yozmoq
Y y	
yellow *adj* [ˈjeləʊ]	sariq rang
yes *interj* [jes]	ha
you *pron* [ju:, jə]	sen, siz
your *pron* [jɔ:]	sening, sizning
Z z	
zebra *n* [ˈzi:brə]	zebra
zoo *n* [zu:]	hayvonot bog‘i

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Darslik holatini ko‘rsatuvchi jadval

№	O‘quvchining ismi, familiyasi	O‘quv yili	Darslikning olingandagi holati	Sinf rahbarining imzosi	Darslikning topshirilgandagi holati	Sinf rahbarining imzosi
1.						
2.						
3.						
4.						
5.						
6.						

Darslik ijaraga berilib, o‘quv yili yakunida qaytarib olinganda yuqoridagi jadval sinf rahbari tomonidan quyidagi baholash mezonlariga asosan to‘ldiriladi:

Yangi	Darslikning birinchi marotaba foydalanishga berilgandagi holati.
Yaxshi	Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlari mavjud, yirtilmagan, ko‘chmagan, betlarida yozuv va chiziqlar yo‘q.
Qoniqarli	Muqova ezilgan, birmuncha chizilib chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomonidan qoniqarli ta’mirlangan. Ko‘chgan varaqlari qayta ta’mirlangan, ayrim betlarga chizilgan.
Qoniqarsiz	Muqova chizilgan, yirtilgan, asosiy qismidan ajralgan yoki butunlay yo‘q, qoniqarsiz ta’mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo‘yab tashlangan. Darslikni tiklab bo‘lmaydi.

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